

Remnant University



Catalogue

2026 - 2028

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Table of Contents

TABLE OF CONTENTS	1
I. GENERAL INFORMATION	4
PRESIDENT’S MESSAGE	4
INTRODUCTION	5
DISCLAIMER	5
LEGAL NOTICES & DISCLOSURES.....	6
1. <i>Institutional Legal Status & Accreditation</i>	6
2. <i>Distance Education & State Authorization</i>	6
4. <i>Professional Licensure Disclosure</i>	6
4. <i>International Student Disclosures</i>	7
MISSION STATEMENT	7
INSTITUTIONAL OBJECTIVES.....	7
EDUCATIONAL OUTCOMES FOR THE STUDENTS.....	8
DOCTRINAL STATEMENT	9
PHILOSOPHY OF CHRISTIAN EDUCATION	9
DISTINCTIVES OF REMNANT UNIVERSITY	10
CODE OF CONDUCT.....	12
HISTORY AND INFORMATION	13
ADMINISTRATION OF REMNANT UNIVERSITY	14
FACULTY OF REMNANT UNIVERSITY	15
1. <i>Professional Qualification of Teaching Staff</i>	15
2. <i>Faculty Members</i>	16
FACULTY EVALUATION AND PROFESSIONAL DEVELOPMENT.....	18
DISTANCE EDUCATION POLICY	18
STUDENT IDENTITY VERIFICATION POLICY.....	19
ONLINE ATTENDANCE DEFINITION	19
LIBRARY AND LEARNING RESOURCES.....	19
II. ADMISSIONS INFORMATION	20
GENERAL REQUIREMENTS FOR ADMISSION	20
1. <i>Credentials</i>	20
2. <i>Application Deadline</i>	21
3. <i>Notification of Admission</i>	21
4. <i>Deferment</i>	21
EXCURSUS ON APPLICATION FORMS (CHRISTIAN COMMITMENT & EXPERIENCE).....	21
1. <i>Christian Commitment</i>	21
2. <i>Christian Experience</i>	22
III. STUDENT POLICIES AND COMPLIANCE	22
ADMISSIONS POLICIES	22
DRUG FREE WORKPLACE POLICY	22
EQUAL OPPORTUNITY: NON-DISCRIMINATION POLICY	22
SEXUAL HARASSMENT POLICY.....	23
RACIAL HARASSMENT POLICY	23

ACADEMIC FREEDOM	23
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)	24
COMPLAINT AND GRIEVANCE PROCESS	24
IV. ACADEMIC REGULATIONS	25
REGISTRAR'S OFFICE: ENROLLMENT INFORMATION	25
<i>Enrollment Agreement</i>	25
<i>Academic Policies</i>	26
<i>Class Calendar</i>	26
<i>General Registration Information</i>	26
<i>Maximum Course Load</i>	27
<i>Class Attendance Regulation</i>	27
<i>Academic Standing</i>	28
<i>Course Prerequisites</i>	29
<i>Repeating a Course</i>	29
<i>Dropping and/or Adding Courses</i>	29
<i>Withdrawing from Courses</i>	29
<i>Final Examinations</i>	29
<i>Incomplete Grade Request</i>	30
<i>Transfer Student</i>	30
<i>Student Conduct</i>	30
<i>Criteria for Expulsion of a Student</i>	31
<i>Student Records Policy</i>	31
<i>Remnant University Honor System</i>	31
SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY.....	33
<i>SAP Evaluation and Consequences</i>	33
<i>SAP Appeal Process</i>	34
V. DISABILITY SERVICES AND ADA COMPLIANCE	35
COMMITMENT TO ACCESSIBILITY	35
REQUESTING ACCOMMODATIONS.....	35
ONLINE ACCESSIBILITY	35
VI. COPYRIGHT POLICY AND ACADEMIC USE OF AI	35
COPYRIGHT COMPLIANCE	35
ARTIFICIAL INTELLIGENCE (AI) USE POLICY	36
VII. SPIRITUAL LIFE OF STUDENT	36
STUDENT ORIENTATION:	36
STUDENT FELLOWSHIP:	36
STUDENT CLUBS:	36
WORSHIP AND SPIRITUAL LIFE:.....	36
VIII. FINANCIAL INFORMATION.....	37
FINANCIAL POLICY.....	37
TUITION AND FEES	37
WITHDRAWAL AND REFUND POLICY.....	37
PAYMENT PLANS.....	38

FINANCIAL ASSISTANCE	38
FINANCIAL APPEALS	38
PAST DUE FEES.....	39
FINANCIAL OBLIGATIONS.....	39
WITHHOLD TRANSCRIPTS AND GRADES FOR NONPAYMENT OF TUITION.....	39
IX. FINANCIAL INTEGRITY AND INSTITUTIONAL STABILITY	39
FINANCIAL OVERSIGHT.....	39
TUITION GUARANTEE.....	39
TEACH-OUT POLICY.....	39
XII. INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT	40
COMMITMENT TO CONTINUOUS IMPROVEMENT.....	40
ASSESSMENT CYCLE.....	40
PROGRAM LEARNING OUTCOMES ASSESSMENT	41
XIII. ACADEMIC DEGREE PROGRAMS	41
EDUCATIONAL GOALS.....	41
SPIRITUAL GOALS.....	41
MINISTRY GOALS	42
<i>Program Learning Outcomes</i>	42
<i>Academic Programs</i>	43
<i>NON-DEGREE PROGRAMS</i>	50
<i>COURSE DESCRIPTIONS</i>	53
2025–2028 ACADEMIC CALENDAR	68

I. GENERAL INFORMATION

PRESIDENT'S MESSAGE

For the Remnant University to establish the Journey, Bartizan, and the Guidepost to save 237 nations and 5,000 people groups



1. We will conduct field-centered lectures, spiritual training, and evangelism training to equip evangelism disciples of Christ who can be raised to save the 237 nations and 5,000 tribes.
2. We will establish and nurture a faculty of professors with proven testimony in Reformed theology, field ministry, and pastoral ministry to prove that our evangelism movement is the most Biblical movement based on Reformed theology and the Gospel.
3. We will complete an accreditation and international student system, conducted by an agency recognized by the U.S. federal government, to facilitate theological exchange with evangelical seminaries in the United States and worldwide, and to enable mutual recognition of academic credits.
4. We will connect the pastors worldwide, especially in the Third World, with churches and business professionals who can support them through prayer and scholarships, enabling them to pursue their studies with financial aid.
5. We will continue to develop the school with a vision to demonstrate the model of the three courtyards (healing, multi-ethnic, and remnant) and the three-day weekend school, which should be present in a true church.
6. To achieve this goal, we are transforming the school into an unshakable Bartizan with an absolute administrative and prayer system. We deeply appreciate everyone who has devoted themselves during this time, and we earnestly await the renewed, large and small contributions of churches, pastors, lay leaders, business professionals, and Remnants who have concluded with only the Gospel and only evangelism for our Remnant University, which God has granted in the age.

Sincerely in His grace,

A handwritten signature in black ink, appearing to read 'Dong Cheol Lee'.

Dr. Dong Cheol Lee
President

INTRODUCTION

Remnant University establishes and maintains policies and procedures essential for its effective operation, ensuring alignment with recognized principles of postsecondary education as well as the institution's mission and objectives. These policies also comply with the Texas Higher Education Coordinating Board (THECB) and the Texas Education Code, Title 3.

To ensure effective governance and regulatory compliance—including with the Bureau for Private Postsecondary Education (BPPE)—administrative meetings are held on the first Monday of each month. During these meetings, university leadership reviews any updates from the Bureau.

Necessary changes are incorporated into essential documents such as enrollment agreements, catalogs, and performance fact sheets. Proposed amendments to the university's policies and procedures are also discussed at these meetings.

The Chief Academic Officer (CAO) is responsible for overseeing and managing the university's academic programs. In collaboration with faculty during administrative meetings, the CAO ensures that the university's educational standards, curricula, and instructional practices align with both the standards of higher education and the requirements of accrediting bodies recognized in the United States, as well as Remnant University's internal policies.

Remnant University conducts an annual review of its policies, procedures, and catalog involving faculty, administrators, and the Board of Trustees. The CAO coordinates this review, and the results are presented to the Board by the President for approval.

All policies are subject to change without prior notice. Suggestions for amendments, revisions, additions, or deletions—as well as any questions of interpretation or implementation—should be referred to the university office or the Academic Dean.

DISCLAIMER

Remnant University reserves the right to modify its content, courses, regulations, personnel, policies, and other provisions at any time without prior notice, whenever such changes are deemed

necessary by the university.

The university does not discriminate against any qualified individual on the basis of age, gender, disability, race, color, or national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, or other university-administered programs.

LEGAL NOTICES & DISCLOSURES

1. Institutional Legal Status & Accreditation

IMPORTANT NOTICE REGARDING ACCREDITATION STATUS

Remnant University is NOT currently accredited by an accrediting agency recognized by the United States Secretary of Education. Remnant University is in the process of working toward accreditation.

Students and prospective students should be aware of the following:

- Credits and degrees earned at Remnant University may not be accepted by other institutions.
- Students are not currently eligible for federal Title IV financial aid.
- Graduates seeking professional licensure or employment should verify whether licensing bodies or employers recognize degrees from unaccredited institutions.
- Remnant University operates under religious exemption recognized by the THECB for programs entirely religious in nature under 19 Texas Administrative Code § 7.9.

It is important to note that Remnant University is not accredited by an accrediting agency recognized by the United States Secretary of Education.

2. Distance Education & State Authorization

Texas Religious Exemption

Remnant University operates legally in the State of Texas under Texas Education Code, Section 61.304, which provides a religious exemption for institutions offering solely degrees and certificates of a religious nature.

Out-Of-State Enrollment Policy

Remnant University's Texas religious exemption does not automatically extend to students residing in states other than Texas. Each state independently regulates distance education delivered to its residents. Remnant University monitors all applicable state regulations and only enrolls students from states where it is legally authorized to do so. Students who have enrolled in states where Remnant University is not authorized will be required to withdraw.

4. Professional Licensure Disclosure

All programs offered by Remnant University are designed exclusively for ecclesiastical, pastoral, and ministerial preparation within a Christian theological context. Completion of any program, degree, or certificate from Remnant University does not satisfy and should not be construed as satisfying the educational prerequisites for any form of state-regulated professional licensure.

This includes but is not limited to: Licensed Professional Counseling (LPC), Licensed Marriage and Family Therapy (LMFT), Licensed Clinical Social Work (LCSW), state school teaching certification, or any other

state- or federally regulated professional credential.

4. International Student Disclosures

4.1 U.S. Student Visa Ineligibility

Remnant University's programs are delivered entirely via distance education (100% online). International students who enroll in Remnant University's distance learning programs are not eligible for a U.S. student visa (F-1 visa) or a Certificate of Eligibility for Nonimmigrant Student Status (Form I-20). Remnant University does not issue Forms I-20. All international students must remain in their country of residence for the duration of their studies.

4.2 Foreign Credential Recognition Notice

Because Remnant University is a religious-exempt, non-accredited institution under U.S. standards, the institution makes no representations regarding the recognition, validity, or portability of its degrees, credits, or certificates outside the United States. The Texas state religious exemption does not have legal force in any foreign jurisdiction.

International students are solely responsible for verifying whether a degree from Remnant University will be recognized for pastoral ministry, ordination, employment, academic advancement, or any other purpose in their country of residence or home country. Remnant University strongly encourages all international applicants to conduct this research BEFORE enrolling.

4.3 Language of Instruction

The primary languages of instruction at Remnant University are English and Korean. All course materials, assignments, assessments, and faculty communications are conducted in English and/or Korean. Applicants must demonstrate sufficient proficiency in English or Korean to complete graduate-level theological coursework.

4.4 Local Ministry Practicum Compliance

Programs requiring a local practical ministry component (pastoral internship, evangelism practicum, church ministry assignment) require international students to ensure that participation complies with all laws in their country of residence governing religious training, public ministry, and non-profit organizational activities.

MISSION STATEMENT

The mission of Remnant University is to glorify God by preparing individuals as godly servant-leaders for the world evangelization and the Remnant movement (raising up the next generation and the posterity for the world evangelization) through academic and practical instruction of the Scriptures, reformed theology and biblical ministry.

INSTITUTIONAL OBJECTIVES

To fulfill this mission, Remnant University is committed to accomplishing the following objectives.

1. Knowledge of the Word of God and Biblical Authority

Remnant University is committed to imparting a comprehensive and profound understanding of the Word of God, while affirming the inerrancy, authority, and sufficiency of the Scriptures.

2. Biblical Holiness and Personal Godliness

Remnant University is committed to exemplifying that life is to be lived before a holy God, for His glory and His honor through the teachings of biblical Holiness and the practice of personal godliness.

3. Academic Excellence and development

Remnant University is committed to offering the highest quality programs for educating and strengthening students for the advancement of God's Kingdom.

4. Servant-Leadership

Remnant University is committed to preparing students for effective Christian leaders, both pastors and layperson leaders, who will serve God's Kingdom and churches throughout America and across the globe.

5. Great Commission

Remnant University is committed to making evangelism disciples for world evangelization to carry out the Great Commission of Jesus Christ by biblical evangelism training to every tribe, tongue, people and nation.

EDUCATIONAL OUTCOMES FOR THE STUDENTS

Trustees, administrators, and faculty must acknowledge the statement of objectives in writing. Each graduate of Remnant University will possess the following abilities:

1. Demonstrate a sound understanding of the Scriptures through successful completion of coursework within the program and improved scores on a standardized Bible test.
2. Define and systematically summarize one's theological understanding through a comprehensive, personal statement of faith.
3. Present a reasoned defense of one's beliefs that is intellectually and rationally sound.
4. Apply biblical principles in one's lifestyle and ministry internship, demonstrating godly character as assessed by the college faculty.

5. Analyze and identify effective methods of discovering biblical truth from the Scriptures, developing a disciplined system of lifelong learning skills.
6. Communicate effectively the gospel through sermons, Bible studies, and/or witnessing in accordance with one's gifts and calling, whether at home or on the mission field. The code of conduct outlines the lifestyle expectations for trustees, administrators, faculty, and students.

DOCTRINAL STATEMENT

Our faith is based on the *Westminster Confession of Faith* and the Reformed Theology.

1. We believe in the Holy Trinity nature of God the Father, Son, and Holy Spirit, and God's absolute sovereignty (1Chr. 29:10-14).
2. We believe in the deity of Jesus Christ as the second person of the triune God, His virgin birth, the death, the burial and the physical resurrection, and the Second Coming of the Lord Jesus Christ - and the fact that He ascended bodily into the heavens and that He is now at the right hand of God as our mediator (Acts 4:12).
3. We believe in the personality of the Holy Spirit, His works of regeneration, and His indwelling in the heart of the believer (John 14:16-17).
4. We believe that the saints are the church which becomes the body of Jesus Christ (1Cor. 3:16).
5. We believe that the Bible is the Word of God without error (2Tim. 3:14-16).
6. We believe that the area where we are living is the mission field in needs of gospel (Acts 18:1-4).
7. We believe that God governs everyone's life, death, happiness and misery (Ps. 139:1-6).
8. We believe that everyone has a physical death and after that there is judgment (Heb. 9:27).
9. We believe in the bodily resurrection of both the saved and the lost in the Last Day, the former to everlasting life and the latter to everlasting damnation (Rev. 22:10-12).
10. We believe that all evangelists are to be rewarded (Matt. 10:40-42).

PHILOSOPHY OF CHRISTIAN EDUCATION

1. Remnant University is a biblical university: the Bible is the heart of the curriculum, in contrast to a program that is essentially philosophical or sociological. The absolute inerrancy and authority of the Scripture are paramount. Because we emphasize the primacy of the Word of God, we believe that the tools of exegesis are essential in preparing students for the ministry, so that they may become capable expositors of the Word of God.

2. The doctrinal distinctive of Remnant University rooted in a proper exegesis of the Scripture, are regarded as “absolutes” and they are to be upheld as such by the faculty and communicated clearly to each student.
3. We are aware that teaching sound doctrine alone is not enough. This doctrine must be translated into practical Christian service. Therefore, our faculty must not only be highly qualified in academics and instructional methodologies but also be excellent spiritual and moral examples. Recognizing the limitations of a primarily academic setting, we seek to instill within the student a deep love for God and His Word, a heart for evangelism and missions, and to integrate biblical teaching and values with the student’s every aspect of life. We also believe that it is imperative for students to be involved in practical “hands-on” ministry and mission to complement their university studies.
4. The primary mission of Remnant University is to provide quality collegiate education. Remnant University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Remnant University continues the philosophy of education which first gave rise to the university, summarized in the following proposition:

God, the infinite source of all things, has shown us truth through Christ in nature, history, and, above all, in Scripture. Persons are spiritual, rational, moral, social and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe and God.

Education as the process of teaching and learning, involves the whole person, developing the knowledge, values, and skills which enable the individual to change freely.

DISTINCTIVES OF REMNANT UNIVERSITY

Believing that the Church is constantly in need of a sound ministry, committed to the Bible and the Confessional Standards of the church, Remnant University is dedicated to the following distinctive principles:

1. Belief in the plenary verbal inspiration of Scripture resulting in an inerrant Word as it was originally given by God, and, therefore, the only infallible rule of faith and practice. Remnant University is committed to the training of men and women in the original languages of Scripture, so that they can read the original text of the Word. Along with this emphasis, attention is given to the study of Textual Criticism, so that the student can learn to make sound judgments about the original text of the Word. Remnant University is also committed to instruction in the proper rules of biblical interpretation.
2. Belief in the Reformed Faith as set forth in the *Westminster Confession of Faith*, and the *Larger and Shorter Catechisms*. Remnant University stands firmly on these historic confessional standards as they set forth the biblical faith. Full subscription to the whole of these Standards is the position of Remnant University.
3. Belief that the biblical form of Church government is the Presbyterian form, which is essential to the well-being of the Church, though not necessary to its being.

4. Belief in the Great Commission as the one and only mission of the Church (Matt. 28:18-20). A Christian individually and in association with others, has obligations to function in all spheres of life by developing and practicing the full implications of the Christian world and life view in every human relationship and in all aspects of life and society under the Lordship of Christ. The Church, on the other hand, should not presume to enter into spheres of activity where it has neither calling nor competence. Christ gave but one Great Commission to the Church, namely, to evangelize the world and to teach all things that He has taught us.
5. Belief in Dynamic Spiritual Emphasis in learning and teaching the truth of God. A student must be walking in fellowship with God (the Holy Spirit) so that he or she can be taught by the Holy Spirit. The cultivation of the spiritual life is inseparably fused with the scholarly study of biblical and related subjects, thus providing an unusual classroom climate and a distinct theological education. All this is designed to prepare students to communicate the Word of God in the power of the Holy Spirit.
6. Belief in Strong Commitment to Missions. Remnant University is firmly committed to promoting the missionary enterprise throughout the world. This Commitment is demonstrated in a variety of ways helping student to be exposed to diverse nature of missions and providing various opportunities for career service in missions.
7. Emphasis on the practical as well as the theological aspects of ministry. Remnant University believes that learning "how" to minister is as important as learning "what" to minister and therefore trains as well as instructs.

"Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son, and of the Holy Ghost: Teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you always, [even] unto the end of the world. Amen" (Mat.28:19-20).

CODE OF CONDUCT

Traditionally, a code of conduct is a list of rules with consequences. The Board has stated the code of conduct of Remnant University in a way that reflects the grace of God. It is included in official publications. Trustees, administrators, faculty, staff, and students must agree to abide by the code and so state in writing. Remnant University affirms that:

1. Each Christian is to be Christ like in attitude and action. This is neither automatic nor instantaneous, but a growth process. This Christ likeness does not come by observing certain outward expectations but comes from within as the indwelling Spirit of God energizes the believer submitted to God (Rom. 12:12; Phil. 2:12-13). As believers walk in fellowship with the Lord, being controlled and enabled by the Holy Spirit, they are changed to be more and more like Him (2 Cor. 3:18; Phil. 2:12-13, 1 John 1:4-7).
2. Believers are to glorify God in their bodies and are to live holy lives (1 Cor. 6:19-20; 1 Peter 1:13-16). Love toward God is evidenced by love for those without Christ (note Paul's example in 2 Cor. 5:14 and Acts 18:5) and by love for fellow believers (1 John 3:16; 4:7-8).
3. Living by God's grace, believers are to avoid even the appearance (every form) of wrongdoing (1 Thess. 5:22). Believers are called to freedom, but this is not to be an opportunity for the works of the flesh (Gal. 5:13).
4. Individuals who, after spiritual instruction (Gal. 6:1), continue to dishonor the Lord by persisting in un-Christ like behavior or unruly conduct may, after due process, be dismissed from Remnant University (1 Thess. 5:14).

HISTORY AND INFORMATION

Remnant University, established in 1997 by Dr. Rev. Kwang Su Ryu, is a non-profit Christian institution dedicated to preparing ministers and other professional leaders of the Christian faith. The university provides equal opportunities to all students with the requisite educational and moral qualifications, regardless of their denominational affiliation or religious profession. Remnant University guarantees academic and spiritual freedom of thought and expression for its faculty members, who maintain an ecumenical outlook and affiliation and are committed to a reverent and unrestricted pursuit of truth in accordance with their intellectual integrity, religious experiences, and sincere interest in the ongoing program of the Church.

Remnant University is not affiliated with any specific denominational group or creed and is not subject to political influence. Its primary objective is to train Christian workers for the expansion and growth of the Kingdom of God.

Originally established as the American University of California, the institution underwent a name change in 2009 upon the appointment of Dr. Eun Chu Chung as its second president. The new name, Remnant University, effectively encapsulates the institution's mission and educational objectives. Remnant University was granted institutional religious exemption by the Bureau for Private Postsecondary Education (BPPE) on November 21, 1997, with the designation code 3604221.

In 2023, Immanuel Presbyterian Church of Dallas, which had a strong desire to support our educational objectives, generously donated its church building. Consequently, Remnant University relocated to Hurst, Texas. The university's main campus is situated at 1424 Cavender Dr., Hurst, TX 76053. Hurst is conveniently located midway between Dallas and Fort Worth, approximately 12 miles from Dallas/Fort Worth International Airport. The main campus is equipped with a comprehensive library, instructional facilities, a student lounge, and an administrative office. The school office is open from 9:30 A.M. to 5:00 P.M., Monday through Friday, excluding holidays as outlined in the Academic Calendar. The primary telephone number is (562) 945-6470, and the email address is ru@rtuniv.org.

Remnant University, situated in Hurst, Texas, has notified the Texas Higher Education Coordinating Board of its status as a religious postsecondary educational institution that will exclusively offer programs in religious studies. The institution will provide the following degrees:

- Master of Divinity
- Master of Missiology
- Bachelor of Missiology

Given that Remnant University's offered degrees are, as you have informed us, entirely religious in nature, it falls within the exception for authorization under 19 Texas Administrative Code § 7.9, implementing *H.E.B. Ministries v. Texas Higher Education Coordinating Board*, 235 S.W.3d 627 (2007). Consequently, the Coordinating Board does not require approval for Remnant University's programs.

ADMINISTRATION OF REMNANT UNIVERSITY

ADMINISTRATION OF REMNANT UNIVERSITY		
Position / Title	Name	Credential
President (C.E.O.)	Dong Cheol Lee	<i>D.D.</i>
Dean of Academic Affairs (C.A.O.)	Hakjae Lee	<i>Ph.D.</i>
Assistant Dean of Academic Affairs / I.E.P. Director	David Sung Jee Kim	<i>M.Div., M.A.</i>
Dean of Student Affairs & Dean of Administrative Affairs	Sungill Charles Ahn	<i>M.Div.</i>
Director of Finance	Sungill Charles Ahn	
Registrar	Sarah Kim	

BOARD OF DIRECTORS

OFFICERS OF THE BOARD

Role / Position	Name	Credential
<i>Chairman</i>	Rev. Kwang Su Ryu	Hon. D.D.
<i>Secretary</i>	Peter Yoon	Ph.D.
<i>Director of Development</i>	Rev. Wansik Kim	M.Div.

MEMBERS OF THE BOARD

Role / Position	Name	Credential
<i>Board Member</i>	Rev. Jea Dong Kim	D.Min

MEMBERS OF THE BOARD OF REPRESENTATIVE

Role / Position	Name	Credential
<i>Financial Sponsor</i>	Rev. Dong Kwun Kim	Hon. D.D.
<i>Alumni Representative</i>	Rev. Hyun Tae Jang	Hon. D.D.
<i>Representative Member</i>	Mrs. Sonya Lee	RM

FACULTY OF REMNANT UNIVERSITY

Faculty members of Remnant University are required to be highly qualified in academics and instructional methodologies. Additionally, they must serve as positive examples to students in both spiritual and moral aspects. Every board member, administrator, staff, and faculty member is required to sign the Statement of Belief and Doctrinal Position, Philosophy of Education, and distinctive principles of Remnant University.

1. Professional Qualification of Teaching Staff

1. Undergraduate Faculty Standards

- (1) Each academic program, including general education, must have at least one full-time, contracted faculty member who is both academically and spiritually qualified. This individual is responsible for teaching and related duties, such as advising and curricular oversight.
- (2) Faculty members must possess the relevant academic qualifications and experience for their teaching roles. Professors teaching undergraduate courses must hold at least a master's degree in their field from an accredited institution.
- (3) At least 30% of all faculty must hold a doctorate in their teaching area from an accredited institution.
- (4) At least 25% of faculty within each major must possess a doctorate in their teaching field from an accredited institution.
- (5) Honorary degrees do not satisfy academic qualification requirements and may not be counted toward doctoral percentage thresholds.
- (6) Remnant University must maintain accurate and complete personal and professional records for all full-time and part-time faculty, including contracts, evaluations, transcripts, and other relevant documentation.

2. Graduate Faculty Standards

- (1) Membership in the graduate faculty requires an earned terminal doctoral degree (Ph.D., Th.D., D.Min., or equivalent) in the relevant field from an accredited institution.
- (2) Honorary degrees do not qualify as terminal degrees for graduate faculty purposes.
- (3) Faculty who teaches and advise master's students must possess the necessary academic and professional qualifications.
- (4) Graduate faculty must undergo regular evaluation through an established process to ensure teaching quality and professional effectiveness.
- (5) Graduate faculty members must support and adhere to the mission, objectives, and philosophy of Remnant University.
- (6) Policies governing the appointment, retention, advancement, and dismissal of graduate faculty must be clearly written and consistently applied.

2. Faculty Members

Dr. Hakjae Lee (C.A.O.) — Director of Master's Program

D.Th., University of Stellenbosch, SA, 1999 | Th.M., Biblical Theological Seminary, 1996 | M.Div., Reformed Theological Seminary, 1992

Adjunct professor at Reformed University, U.S.A., 2021–present; Adjunct professor at Canada Christian College, 2020–2021; Professor at Dae Han Theological Seminary, 2014–2019; Professor at Reformed Theological Seminary, Seoul, 2002–2014

Dr. Yong Soon Park — Director of General Education

Ph.D., Soongsil University, Korea, 1995 | Th.M., Sungkyul Theological Seminary, 2001 | M.A., Soongsil University, Korea, 1988 | B.A., Sungkyul University, Korea, 1985

Professor at Sungkyul University, Korea, 2004–2020; Director of Social Welfare graduate school, 2004–2009

Brendyn Huh — Director of Bachelor of Missiology

M.A., Educational Ministries, Liberty University, VA, 2024 | M.A., Wesley Theological Seminary, DC, 2017 | M.Div., Remnant Theological Seminary, Korea, 2007 | B.A., University of Pennsylvania, PA, 1998

Dr. Churl Yeon Kim

D.R.E., Faith Theological Seminary, 1990 | M.Div., General Assembly Theological Seminary, 1967

Dr. Myung Shin Choi

D.Min., Reformed Theological Seminary, 2008 | M.A., Criswell College, 1994 | M.Div., Chongshin Theological Seminary, 1988 | B.S., Korea University, 1976

Dr. Hui Myung Jang

Ph.D., California Graduate School of Theology, 1991 | D.Min., Southern California Theological Seminary, 1991 | M.Div., Asia United Theological University, 1982

Dr. Dong Cheol Lee (President)

Th.M., Reformed Theological Seminary, 1990 | M.Div., Chongshin Theological Seminary, 1987 | M.C.E., Chong Shin University, 1985 | B.A., Chongshin University, 1984

Assistant Professor, Reformed Seminary of Washington, 1990–1995; CEO, Remnant Ministry, 2005–present

Dr. Jaenam Lee

D.M.A., The Catholic University of America, 2020 | M.M., The Johns Hopkins University, 2015 | M.Div., Remnant Theological Seminary, Korea, 2003 | B.M., Yonsei University, Korea, 1999

Se Kwang Park

Th.M., Westminster Theological Seminary, 2019 | M.Div., Westminster Theological Seminary, 2011 | B.A., Kyungbook National University, 1995

Sang Bum Kim

M.Div., Reformed Theological Seminary, 2008 | B.A., Chong Shin University, 1997

Dean of Student Affairs, Remnant University, 2019–present

David Sung Jee Kim, Assistant Dean of Academic Affairs

Th.M. in Theological Studies enrolled, Southwestern Baptist Theological Seminary, 2025– | M.Div. (Equiv.),
Remnant Theological Seminary, 2008 | M.A. in Theology & Culture, Concordia University, Irvine, CA, 2004 |

B.A., Concordia University, Irvine, CA, 2000

Faculty Evaluation and Professional Development

Remnant University conducts formal evaluations of all teaching faculty — full-time and adjunct — each academic year. Evaluation components include: student course evaluations (anonymous, administered through Populi at semester's end), peer or administrative observation at least once per year, annual faculty self-evaluation, and an individual review meeting with the Dean of Academic Affairs.

All faculty members are expected to engage in ongoing professional development, including: attendance at least one academic conference or workshop per year relevant to their teaching field; participation in university-sponsored faculty development sessions each semester; remaining current with developments in their discipline; and, for those teaching online or hybrid courses, training on distance education pedagogy and LMS tools.

DISTANCE EDUCATION POLICY

Overview

Remnant University offers courses and programs through distance education formats, including fully online, hybrid (blended), and on-campus modalities. All instruction, whether delivered on-campus or online, is held to the same academic rigor, learning outcomes, and assessment standards.

Learning Management System (LMS)

Remnant University uses Populi (available at rtuniv.populiweb.com) as its primary Learning Management System (LMS). Populi facilitates course delivery, grade reporting, assignment submission, communication between faculty and students, and student enrollment management. Students must have active access to Populi to participate in all courses.

Students are responsible for maintaining active access to Populi throughout the semester. Technical difficulties do not excuse late submissions; students experiencing persistent technical issues must contact the Student Affairs Office immediately.

Technology Requirements for Students

All students enrolled in online or hybrid courses must meet the following minimum technology requirements:

- Computer: Windows 10 or later / macOS 10.14 or later (tablets may supplement but are not recommended as primary devices)
- Internet: Broadband connection (minimum 10 Mbps download / 5 Mbps upload) for video lectures and online discussions
- Web Browser: Google Chrome (latest), Mozilla Firefox (latest), or Microsoft Edge (latest); JavaScript and cookies must be enabled
- Software: Microsoft Word or compatible word processor; PDF reader; Zoom for virtual office hours and synchronous sessions
- Email: A valid, regularly monitored email address for official university communications
- Audio/Video: Working webcam and microphone for synchronous sessions and proctored activities

Students who do not meet this technology requirements should contact the Student Affairs Office before enrollment to discuss available accommodations.

Student Identity Verification Policy

REQUIRED BY FEDERAL REGULATION (34 C.F.R. § 602.17(g)) AND DEAC STANDARDS

Remnant University verifies that the student registered in a distance education course is the same student who participates, completes work, and receives academic credit.

The following verification methods are used:

- **Unique Login Credentials:** Each student is assigned a unique Populi username and password. Sharing credentials is an academic integrity violation subject to disciplinary action.
- **Secure Assignment Submission:** All major assignments are submitted through Populi under the student's authenticated account with timestamping.
- **Proctored Assessments:** Final examinations may require proctored completion through university-approved methods (in-person or online proctoring as designated by the instructor). Any costs are communicated in the course syllabus before enrollment.
- **Instructor Monitoring:** Faculty monitor engagement patterns, writing consistency, and participation activity for irregularities indicating identity fraud.
- **Zoom Identity Confirmation:** For synchronous sessions, students may be required to show photo ID at the instructor's request.

Students with privacy concerns about proctoring methods may contact the Dean of Academic Affairs for alternative arrangements, which may include in-person testing.

Online Attendance Definition

For distance education courses, attendance is defined as active, documented engagement with the course — not merely logging into the LMS. Active engagement includes:

- Timely submission of assignments and responses to discussion prompts
- Participation in online discussions, forums, or live sessions
- Completion of quizzes, assessments, or reading journals
- Direct communication with the instructor regarding course content

Logging into Populi without completing any academic activity does not constitute attendance. Faculty record and report engagement weekly. Failure to demonstrate active engagement for two consecutive weeks will trigger an administrative check-in by the Dean of Student Affairs.

LIBRARY AND LEARNING RESOURCES

Campus Library

The Remnant University Library is located on the main campus at 1424 Cavender Dr., Hurst, TX 76053. The library serves as the primary resource center for students, faculty, and staff. Current library hours are posted on the university website at www.rtuniv.org.

The library collection includes theological reference works, biblical commentaries, systematic theology texts, church history resources, missions literature, and general education materials. The collection is continuously developed to support all degree programs.

Digital Library Access for Distance Learners

Remnant University provides the following digital resources to support all students, including those studying remotely:

- EBSCO Theological Resources: Students have access to EBSCO's religion and theology databases, including peer-reviewed journals and theological periodicals.
- Google Scholar: Students are encouraged to use Google Scholar for academic research; faculty provide guidance on evaluating source credibility.
- Populi Digital Resources: Faculty upload required readings, course packets, and supplementary materials to Populi for student access.
- Interlibrary Loan: Students requiring materials not held in the university library may request items through interlibrary loan. Contact the library via ru@rtuniv.org for procedures and delivery timelines.

Students needing research assistance should contact the library via ru@rtuniv.org or by phone at (562) 945-6470 during library hour.

II. ADMISSIONS INFORMATION

General Requirements for Admission

1. Credentials

To be admitted to registration as a regular student in Remnant University (for all degree programs), the applicant must present the following credentials to the Director of Admissions, Remnant University 1424 Cavender Dr. Hurst, TX 76053:

- (1) A completed application on a form supplied by the Office of Admissions (available online at www.rtuniv.org).
- (2) Master Programs: Application including a statement of personal conversion and of Christian experience and service, applicant's agreement with the doctrinal position of Remnant University, and applicant's pledge to abide by the spirit and standards of the University.
- (3) B.Miss. Program: A completed Universal College Application form and Remnant University supplementary application forms concerning personal statement, agreement of doctrinal position, and pledge on Code of Conduct.

- (4) Non-Degree Program: A completed Non-Degree Student Application and Remnant University supplementary application forms. This course is available to all women regardless of educational background.
- (5) A non-refundable application fee (see Financial Information section). A late fee is added for applications received after the deadlines.
- (6) A Church reference on a form supplied by the Office of Admissions from the minister or session of the church of which the applicant is a member.
- (7) An academic reference: for Master Programs — from a college professor; for B.Miss. Program — two teacher reports.
- (8) Official transcript(s): for Master Programs — a full official transcript of the applicant's undergraduate and graduate level work; for Bachelor Program — the Secondary School Report, two Teacher Evaluations, and a Mid-Year School Report (if applicable).

2. Application Deadline

Semester	Deadline
Fall Semester entrance	August 15
Spring Semester entrance	February 15

3. Notification of Admission

Upon reviewing the credentials submitted, Remnant University will notify the applicant of the decision regarding admission. Registration for coursework is contingent upon receipt of a transcript demonstrating completion of any prerequisite degree.

4. Deferment

An admitted student may defer matriculation for up to one year by notifying the Office of Admissions in writing.

Excursus on Application Forms (Christian Commitment & Experience)

1. Christian Commitment

Since the stated purpose of Remnant University is to prepare qualified leaders for the Christian church and its related ministries, three areas are reviewed:

- (1) Conversion: Applicants are asked to submit a statement concerning their personal faith in Jesus Christ as personal Savior.
- (2) Lifestyle: The applicant's lifestyle should reflect Christian principles. A confidential character reference from a pastor or Christian leader is required.
- (3) Beliefs: Since a major segment of the curriculum is devoted to biblical content and reformed theological doctrine, applicants should receive a copy of Remnant University's doctrinal position.

2. Christian Experience

Most applicants who enter Remnant University directly from high school have limited professional experience. In such cases, involvement in extracurricular activities, as well as church and community programs, is taken into consideration. Applicants with years of experience in the business world or Christian ministry are also considered, and life experience may qualify for academic credit if validated.

III. STUDENT POLICIES AND COMPLIANCE

ADMISSIONS POLICIES

1. Equal Opportunity

Remnant University welcomes students from all backgrounds, including those of any race, gender, color, age, disability, national or ethnic origin. The university provides equal rights, privileges, educational programs, and activities to all students.

2. Provisional Acceptance

Applicants who transfer from unaccredited institutions, do not meet the admissions criteria, have not met admissions test requirements, or have not completed the admissions process may be granted provisional acceptance. When specified conditions are met, the provisional status will be removed.

DRUG FREE WORKPLACE POLICY

Remnant University strictly adheres to a policy of maintaining a Drug-Free Workplace. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is strictly prohibited within the institution's workplace. Remnant University also strictly prohibits smoking or the use of other tobacco substances on any of its campuses or during any institution-related activities.

The workplace is defined as any enclosed space, including classrooms, hallways, restrooms, parking areas, and storage facilities, connected to the main campus at 1424 Cavender Dr. Hurst, TX 76053, or any location where Remnant University programs or courses are discussed or promoted.

EQUAL OPPORTUNITY: Non-Discrimination Policy

All aspects of Remnant University's programs will be administered in compliance with Titles VI and VIII of the 1964 Civil Rights Act; the Age Discrimination Act of 1975, as amended; Sections 503 and 504 of the Rehabilitation Act of 1973, as amended; the Americans with Disabilities Act of 1990; Title IX of the Education Amendments of 1972.

No individual will be excluded from participation in, denial benefits of, subjected to discrimination under or denied employment in the administration of or in connection with Remnant University programs because of race, color, age, disability, citizenship, handicap or political affiliation.

SEXUAL HARASSMENT POLICY

- Sexual harassment is a violation of Section 503 of Title VII of the Civil Rights Act of 1964. It is Remnant University's policy that all employees have a right to work in an environment free from sexual harassment in any form.
- No manager or supervisor shall threaten or insinuate, either explicitly or otherwise, that refusal to submit to sexual advances will adversely affect employment, assignment, promotion, transfer, evaluation, wages, or any other term or condition of employment/enrollment.
- Sexual Harassment is defined as: (a) Unwelcome physical or verbal contact; (b) Sexually explicit language or gestures; (c) Uninvited or unwanted sexual advances; (d) An offensive overall environment, including the use of vulgar language, the presence of sexually explicit photographs or other materials.
- Acquaintance rape is defined as forced, manipulated or coerced sexual contact by someone the victim knows. Under Texas law, acquaintance rape is a crime. Consent cannot be given by someone under the age of 18, someone under the influence of alcohol, or someone diagnosed with a mental disability.

RACIAL HARASSMENT POLICY

Remnant University is committed to principles that enable educational and professional enhancement of all ethnic and racial groups. The university seeks to emphasize the importance of community awareness and appreciation of diverse cultures.

Racist and discriminatory conduct means verbal or physical behavior that explicitly demeans the race, color, ethnic ancestry, or national origin of an individual or individuals, and: (1) has the purpose or effect of interfering with the education or university-related work of a student, employee, official, or guest; or (2) creates an intimidating, hostile, or demeaning environment.

In any case of racist behavior, the offended person must report the incident immediately to the President or the Dean. A student also has the option of filing a formal charge of harassment with the U.S. Department of Education.

ACADEMIC FREEDOM

In the realm of higher education, the principle of Academic Freedom holds paramount importance, serving as a cornerstone for the pursuit of truth and its dissemination. Remnant University actively promotes the following concepts of Academic Freedom:

- Faculty, staff, and students are entitled to unrestricted freedom in research and the publication of their findings, provided that they fulfill their academic obligations responsibly.

- Faculty members may accept additional employment, including research for financial gain, without explicit approval of the President, provided such employment does not compromise academic responsibilities.
- Faculty and students are free to engage in classroom discussions on their subject matter, but must exercise this freedom judiciously and responsibly.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, affords eligible students certain rights with respect to their education records. Remnant University is committed to fully complying with this federal law.

Student Rights Under FERPA

1. The right to inspect and review education records. Students may submit a written request to the Registrar's Office. Access will be provided within 45 days of receipt of the request.
2. The right to request the amendment of education records if a student believes their records are inaccurate, misleading, or otherwise violate their privacy rights.
3. The right to provide written consent before the university discloses personally identifiable information (PII) from education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S. Department of Education — Family Policy Compliance Office, 400 Maryland Avenue, SW, Washington, D.C. 20202-5920.

Directory Information

Remnant University has designated the following as directory information: student's name; local and permanent address; telephone number; email address; date and place of birth; major field of study; dates of attendance; enrollment status; degrees and awards received; participation in officially recognized activities. Students who wish to restrict release of directory information must notify the Registrar's Office in writing.

Disclosure Without Consent

FERPA permits disclosure without consent to: school officials with legitimate educational interest; officials of another school where the student seeks to enroll; accrediting agencies; parties in connection with financial aid; parties in compliance with a judicial order or lawfully issued subpoena; appropriate parties in health or safety emergencies.

COMPLAINT AND GRIEVANCE PROCESS

Remnant University is committed to providing a high-quality educational environment for every student. Students are encouraged to attempt to resolve issues at the appropriate level before escalating. If informal resolution fails, students may submit a formal complaint to the Dean of Academic Affairs or the President at ru@rtuniv.org, including: student name, contact information, details regarding the complaint, supporting evidence, actions already taken, and the desired resolution.

Procedures

- The relevant investigator will conduct an interview with the complaining party.
- The investigation might entail reaching out to other individuals involved.
- Conflict resolution attempts may involve facilitating discussions among all parties.
- All involved parties will receive written decisions.
- Appeals must be submitted in writing within five days of the initial decision. The Dean of Academic Affairs and the President's appeal rulings are definitive.
- Complaint records will be kept within the Office of the Dean of Academic Affairs and the President.

External Complaint Resources

If internal resources do not yield a satisfactory resolution, students may contact:

Agency	Contact
Texas Higher Education Coordinating Board	Office of the General Counsel, P.O. Box 12788, Austin, TX 78711 www.highered.texas.gov/links/student-complaints/
U.S. Department of Education	Federal Student Aid Ombudsman: 1-877-557-2575 studentaid.gov/feedback-center

IV. ACADEMIC REGULATIONS

REGISTRAR'S OFFICE: ENROLLMENT INFORMATION

Enrollment Agreement

Prior to enrollment, each student receives and must sign an Enrollment Agreement, provided by the Office of Admissions as a separate document. The Enrollment Agreement contains:

- A complete statement of all tuition, fees, and other charges for the program, including total program cost
- The refund policy in full
- A description of the program and expected outcomes
- The accreditation disclosure statement
- The student's rights and responsibilities
- Dispute resolution procedures

Students are encouraged to read the Enrollment Agreement carefully and ask questions before signing. A copy of the signed agreement is provided to the student and retained in their file. The Enrollment Agreement is available for review at the Office of Admissions, 1424 Cavender Dr., Hurst, TX 76053.

Academic Policies

1. Definition of a Credit Hour

A credit hour represents a quantifiable measure of academic engagement and student achievement. At Remnant University, one credit hour is defined as:

1. At least one hour (minimum 50 minutes) of classroom instruction or direct faculty engagement per week, and
2. A minimum of two hours of out-of-class student work per week for undergraduate courses, or three hours for graduate courses.

These requirements apply to a standard term of approximately fifteen weeks per semester. Courses offered in alternative formats (including accelerated terms and distance education) must provide an equivalent total workload. Credit hours may also be awarded for laboratories, internships, practicums, studio sessions, online and hybrid courses, independent research, guided studies, study abroad programs, and other academic activities designed to meet specified learning outcomes.

2. Program Length

Program	Length	Maximum Time Limit
Master of Divinity (M.Div.)	3 years (full-time)	10 years (including leave of absence)
Master of Missiology (M.Miss.)	2 years (full-time)	6 years (including leave of absence)
Bachelor of Missiology (B.Miss.)	4 years (full-time)	8 years (not including leave of absence)

Class Calendar

Remnant University operates on a two-semester basis with the first semester concluding prior to Christmas and the second semester concluding in the middle part of June. Each semester is 16 weeks long including one week for examination. Remnant University conducts abbreviated summer and winter sessions in addition to the two regular academic semesters. Please consult the academic calendar for specific information on detailed administrative schedules.

General Registration Information

Registration is contingent upon receipt of a transcript showing completion of any prerequisite degree. Registration dates are stated in the academic calendar. No student is permitted to register for any course after the first two weeks of the semester. A late registration fee will be charged if a student fails to register at the designated time. Each student is responsible for meeting his or her degree requirements, though the Registrar and faculty advisors will provide information and help.

Maximum Course Load

The maximum course load during regular terms is 18 semester hours, but a student may exceed 18 hours with approval of the Academic Dean of Remnant University. A normal course load (full-time) is between 10 and 16 hours per semester for all courses. The maximum time to complete the Bachelor's degree is six years from the date of matriculation.

Class Attendance Regulation

1. Purpose

Attendance is essential for academic success, spiritual formation, and the development of professional discipline. Remnant University expects students to attend and actively participate in all scheduled class sessions, whether delivered on campus, online, or in hybrid formats.

2. General Attendance Requirements

- Students are responsible for attending all classes and academic activities as scheduled.
- Faculty members will maintain attendance records for every course.
- Students are expected to arrive on time and remain for the entire class period.

3. Definition of Attendance

On-Campus Courses: Presence in the classroom for the full scheduled time constitutes attendance. Excessive tardiness (arriving more than 10 minutes late) or early departure may be recorded as an absence.

Distance Education Courses: Attendance is defined as regular engagement with the Learning Management System (Populi), timely submission of assignments, participation in online discussions, viewing or attending lectures, and other instructor-directed activities. Logging into Populi without active participation does not count as attendance.

Hybrid Courses: Students must fulfill both on-campus and online participation requirements.

4. Absence Policies

Excused Absences may be granted for: illness or medical emergencies; death or serious illness of a family member; jury duty or legal obligations; approved university activities or ministry obligations; other significant events at the discretion of the instructor or academic dean.

Documentation is required.

Unexcused Absences are those without valid documentation. Repeated unexcused absences may impact course grades and academic standing.

5. Maximum Absences Allowed

Course Format	Maximum Unexcused Absences
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Semester-long courses (15 weeks)	3 unexcused absences
Eight-week or accelerated courses	2 unexcused absences

Excessive absences beyond these limits may result in grade penalties or administrative withdrawal from the course.

6. Make-Up Work

Students with excused absences should coordinate with instructors to complete missed assignments within a reasonable timeframe. Faculty are not required to provide make-up opportunities for unexcused absences.

7. Attendance Appeals

Students who believe their attendance record is inaccurate or who wish to appeal attendance-related decisions must submit a written request to the Academic Dean within five business days of notification.

Academic Standing

A, B, C, and D are passing grades; F is a failing grade. Grade points are assigned as follows:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0

A student's general standing is the result of the total number of grade points earned divided by the total number of semester hours taken. A cumulative GPA of 2.0 is required for graduation.

Grade	Description
A	An outstanding and thoughtful piece of work showing evidence of reading and research beyond that which was assigned. Mastery of subject with new, well-supported insights.
B	A standard, good piece of work that fulfills the assignment and shows a good grasp of basic principles, with substantial evidence of ability to analyze course content.
C	Satisfactory work, lacking in a significant area and not showing a grasp of some basic principles.
D	Serious problems with the work, though still passable. Represents poor performance meeting only minimal standards.
F	Unacceptable work that fails to meet the requirements of the assignment.

Course Prerequisites

Certain courses have prerequisites required for registration. All prerequisites are listed in the Course Description section. With compelling reason, students may request a waiver of these prerequisites, approved by the faculty member who teaches the course. Forms are available through the Registrar's Office.

Repeating a Course

A student may retake a course for the purpose of improving a grade only if a grade of "F" was earned previously. When a student repeats a course with an F, the F remains factored into the GPA, as does the new grade. To retake a passed course, written approval by the Academic Dean is required. If a student repeats a passed course, both grades will be shown on the transcript but only the second grade will be factored into the GPA.

Dropping and/or Adding Courses

Once a student has registered, he or she is granted the privilege of dropping and/or adding courses within a defined "grace" period. A dropped course does not appear on a student's transcript.

- Drop/Add deadlines: The grace period commences after registration and concludes after two weeks of Fall and Spring semester classes, and on the fifth day of summer and winter terms.
- Drop/Add procedure: Submit a completed Drop/Add form to the Registrar's Office. Students are subject to a Drop/Add fee per course modification.
- Refunds: Partial tuition refunds may be issued for dropped courses. The refund amount is based on the percentage of the enrollment period remaining.

Withdrawing from Courses

Following the grace period, students may withdraw from courses only with the written permission of the Academic Dean and the Registrar. Upon withdrawal, the student receives a "W" grade on their transcript. Withdrawals made under any other circumstances will result in a failing grade.

- Withdrawal Deadline: The twelfth week of the fall or spring semester; the second week of the summer or winter term.
- Students who withdraw from all courses for any semester will be automatically withdrawn from Remnant University. They may apply for reinstatement to return at a later date.

Final Examinations

Final examinations are administered during the designated period at the conclusion of each academic term. Students who wish to take a final examination outside the published schedule must submit a request form ten days prior to the commencement of the examination period. An "Incomplete" must be requested for an examination to be taken after the conclusion of the examination period.

Grade Appeal Request Procedure

Grade appeals will only be considered when there is evidence of: clerical error; arbitrary or capricious grading; or prejudice or bias. The burden of proof lies with the student.

1. Informal Resolution (Within 10 Business Days of Grade Receipt)

The student must first discuss the disputed grade with the instructor. If the student accepts the explanation, the appeal process ends.

2. Formal Appeal (Within 5 Business Days of Informal Resolution Attempt)

If the issue remains unresolved, the student may submit a formal grade appeal in writing to the Department Chair/Head, including: the disputed grade and specific assignment; grounds for the appeal; and supporting documentation.

3. Departmental Review (Within 10 Business Days)

The Department Chair/Head will review the appeal and relevant materials and issue a written decision.

4. Appeal to the Dean (Within 5 Business Days of Chair's Decision)

If dissatisfied, the student may appeal to the Dean, submitting the original appeal, the Chair's decision letter, and a statement explaining the disagreement.

5. Dean's Review (Within 10 Business Days)

The Dean will review all materials and issue a final decision in writing. All decisions on grade appeals are final.

Incomplete Grade Request

In the event that extenuating circumstances prevent a student from fulfilling course obligations, an Incomplete (I) grade may be awarded. The student must submit: an Incomplete form from the Registrar's Office; written approval from the professor; and return the form to the Registrar. If approved, the student must complete the work within four weeks following the last day of examinations. Failure to do so results in a grade of Inc/F. Incompletes will not be granted to graduating students enrolled in spring semester courses during their final year.

Transfer Student

Transfer applicants will be evaluated by the Admission Committee upon submission of satisfactory transcripts from accredited colleges and universities. Credit will be granted for courses equivalent to those offered at Remnant University.

- Grades of D or F are not transferable.
- Transfer students seeking a bachelor's degree must complete at least 70 credit hours (two full years of study) at Remnant University.
- A maximum of 49% of transfer credits may be applied toward the M.Div. degree; a minimum of 35 credit hours at Remnant University is required for the M.Miss. degree.

Student Conduct

All degree candidates of Remnant University are expected to conduct themselves at all times as mature Christians. Remnant University reserves the right to refuse to admit or dismiss students whose conduct fails to meet the ethical principles set forth in the Bible and the Westminster Standards.

Possession or consumption of alcohol anywhere on campus, including classrooms, is not permitted. Remnant University prohibits the possession, use, or distribution of illegal drugs. Anyone apprehended using or selling drugs on campus will be subject to immediate dismissal.

Criteria for Expulsion of a Student

- By regulation of federal education
- By the school regulation
- Student fails to attend for one month of the semester without permission
- Student does not register a course for two months by the school regulation
- Student does not return to the school after requesting a leave of absence for one semester
- Student receives 3 warnings of educational matters by the school regulation
- Student gains admission to another school without permission of Remnant University

Student Records Policy

The permanent records of students at Remnant University shall consist of files in the Academic Office and the Office of Student Services. All information collected on students shall be retained during their attendance and for seven years thereafter. After seven years, Remnant University will maintain only: the application for admission; academic records and transcripts; the placement file; and the student financial account.

Record Type	Retention Period
Academic transcripts	Permanent (never destroyed)
Application for admission	Permanent
Enrollment agreements	7 years after last enrollment
Grade records	7 years after graduation or last enrollment
Financial account records	7 years
Student disciplinary records	7 years after resolution
Course syllabi	5 years

Digital records maintained in Populi are protected by industry-standard encryption and access controls. Only authorized personnel with legitimate educational interest may access student records. Students wishing to inspect their academic records may contact the Registrar's Office to schedule an appointment.

Remnant University Honor System

In a Remnant University community, honor and the pursuit of knowledge are intertwined. Upon enrollment, each student is automatically subject to the provisions of the Honor System. The Honor Code violations include, but are not limited to:

- Using unauthorized materials or receiving unauthorized assistance during an examination or in connection with any work done for academic credit.
- Giving false or misleading information regarding an academic matter.
- Copying information from another student during an examination.
- Using a commercially prepared paper or research project, or submitting work completed by someone else.
- Plagiarism: the deliberate copying, writing, or presenting as one's own the information, ideas, or phrasing of another person without proper acknowledgement of the true source.
- Falsifying class attendance records, course registration, grades, or scientific data.
- Falsifying evidence or intimidating someone in connection with an honor violation investigation.

All academic work submitted is pursuant to the Honor Code and shall contain the following pledge (or similar approved pledge): "On my honor, as a student, I have neither given nor received unauthorized aid on this academic work."

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Purpose

Remnant University is committed to the academic success of all its students. This Satisfactory Academic Progress (SAP) Policy establishes minimum standards of academic progress that all students must maintain to remain in good academic standing and to retain eligibility for any institutional financial assistance. SAP is evaluated at the end of each semester.

SAP Standards

1. Qualitative Standard (GPA)

All students must maintain the following minimum cumulative Grade Point Average (GPA):

Program Level	Minimum Cumulative GPA
Bachelor of Missiology (B.Miss.)	2.0 (on a 4.0 scale)
Master of Divinity (M.Div.)	2.0 (on a 4.0 scale)
Master of Missiology (M.Miss.)	2.0 (on a 4.0 scale)
Non-Degree Programs	Not applicable (Pass/Fail monitoring)

2. Quantitative Standard (Pace of Completion)

Students must successfully complete (earn credit for) at least 67% of all credit hours attempted each semester. Attempted hours include all registered courses regardless of withdrawal timing. Courses receiving grades of W (Withdrawal), I (Incomplete), or F are counted as attempted but not successfully completed for pace calculation purposes.

3. Maximum Time Frame

Program	Maximum Time Frame
Bachelor of Missiology	8 years (not including leaves of absence)
Master of Divinity	10 years (including leaves of absence)
Master of Missiology	6 years (including leaves of absence)

SAP Evaluation and Consequences

SAP Status	Definition and Action
Good Standing	Student meets all three SAP standards. No action required.
SAP Warning	First semester a student fails to meet GPA or pace standard. Student may continue enrollment but must meet with an academic advisor. Failure to meet SAP the following semester results in Academic Probation.
Academic Probation	Student has failed SAP for two consecutive evaluation periods. Student may continue enrollment under an Academic Improvement Plan (AIP) approved by the Academic Dean.
Academic Suspension	Student has failed SAP for three consecutive periods or failed to meet AIP terms. Student may not enroll for one full semester and must apply for reinstatement.

SAP Appeal Process

A student placed on Academic Suspension may appeal if extenuating circumstances (serious illness, death of a family member, or other documented hardship) contributed to the failure. Appeals must be submitted in writing to the Dean of Academic Affairs within ten (10) business days of the suspension notice and must include:

- A written statement explaining the extenuating circumstances
- Supporting documentation (medical records, death certificate, etc.)
- A proposed Academic Improvement Plan (AIP) outlining how the student will meet SAP standards

The Dean of Academic Affairs will render a decision in writing within fifteen (15) business days. If the appeal is granted, the student will be reinstated on Academic Probation under an approved AIP.

V. DISABILITY SERVICES AND ADA COMPLIANCE

Commitment to Accessibility

Remnant University is committed to providing equal access to education for all students in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA) as amended. The university does not discriminate against any qualified individual on the basis of disability.

Requesting Accommodations

Students with documented disabilities who require academic accommodations must contact the Dean of Student Affairs at the beginning of each semester to initiate the accommodation process. Documentation from a licensed healthcare professional is required. Accommodation requests should be submitted at least two weeks before the start of the semester. Retroactive accommodations are not granted.

Approved accommodations may include (but are not limited to):

- Extended time on examinations
- Alternative testing environments
- Electronic course materials in accessible formats
- Captioned video content for hearing-impaired students
- Assistive technology access

Online Accessibility

Remnant University is committed to ensuring that online course materials hosted on Populi are accessible to students with disabilities. Faculty are required to provide course materials in accessible formats (captioned videos, screen-reader-compatible documents) upon request.

VI. COPYRIGHT POLICY AND ACADEMIC USE OF AI

Copyright Compliance

Remnant University is committed to full compliance with United States copyright law (17 U.S.C.), including the Copyright Act and the TEACH Act provisions applicable to distance education. Faculty and students must comply with the following:

- All course materials shared through Populi must be either in the public domain, licensed for educational use, obtained through a valid library database subscription, or used within the limits of Fair Use (17 U.S.C. § 107).
- Faculty may not post entire textbooks, chapters of copyrighted works, or commercial course packs to the LMS without appropriate licensing or publisher permissions.
- Students may not reproduce, distribute, or sell copyrighted course materials outside of their personal academic use.

Questions about copyright compliance should be directed to the Dean of Academic Affairs.

Artificial Intelligence (AI) Use Policy

Remnant University recognizes the growing presence of artificial intelligence tools in academic work. The following policy governs student use of AI tools (such as ChatGPT, Claude, and similar generative AI systems):

- AI-generated content submitted as original student work, without disclosure, constitutes academic dishonesty and a violation of the Honor Code.
- Students may use AI tools as research aids, brainstorming assistants, or grammar checkers, provided that all submitted work represents the student's own intellectual contribution and is properly attributed where AI assistance was used.
- Individual faculty members may set more restrictive or more permissive AI use policies within their course syllabi. Students are responsible for understanding and complying with each course's specific AI policy.
- When in doubt about permissible AI use for a given assignment, students should ask their instructor before submitting.

VII. SPIRITUAL LIFE OF STUDENT

Student Orientation:

Remnant University offers orientation each semester for new and returning students to provide information on school life, policies, regulations, faculty, administration, and the surrounding community for the upcoming semester.

Student Fellowship:

Every student enrolled is a member of the Student Fellowship. The student activity fee funds student activities. The Student Fellowship seeks to stimulate prayer and fellowship and organizes the bi-annual evangelism camp and special evangelism seminars.

Student Clubs:

Remnant University encourages the formation of student clubs that will be beneficial to the students academically and emotionally. Examples include: Mentoring Club, Book Reading Club, Short-term Missions Club, Bible Study Club, and more.

Worship and Spiritual Life:

Students enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church. Remnant University conducts opening worship at the beginning of each semester, and chapel services are held every First class of courses. All students are expected to attend chapel.

VIII. FINANCIAL INFORMATION

Financial Policy

The generosity of individual donors and churches helps students receive quality professional training at a cost less than charged by many other institutions. Remnant University strives to help every student receive the education he/she desires in love of our Lord Christ for the Kingdom of God and His glory.

Tuition and Fees

Fee Type	Amount
Bachelor Program — Per unit	\$160 (Tuition over \$2,000 covered by Full-time Student Scholarship)
Master Programs — Per unit	\$180 (Tuition over \$2,000 covered by Full-time Student Scholarship)
Non-degree Students — Per course	\$400
Thesis Examination fee	\$600
Application fee	\$150
Late application fee	\$20
Late registration fee	\$20
Late payment of tuition after classes start	\$50
Technology fee — Fall Semester	\$30
Technology fee — Spring Semester	\$30
Technology fee — Summer & Winter	\$15 each
Adding or dropping courses (after deadline) per course	\$20
Commencement fee (all programs)	\$600

Withdrawal and Refund Policy

Must be approved by the Academic Dean and the Registrar before tuition refunds are made. If a student leaves school without completing the withdrawal process, a failing grade for all enrolled courses will be processed.

Withdrawal Timing	Refund
Before the first day of the term	100% tuition and technology fee
Within the first 7 calendar days of the semester	100% tuition per course (all other fees non-refundable)
8th–24th calendar day after semester start	75% tuition per course (all other fees non-refundable)
25th–49th calendar day after semester start	50% tuition per course (all other fees non-refundable)
50th calendar day or later	No tuition refund; \$10 drop fee assessed

Refunds will be made within 30 days of the student's termination. To be eligible for a refund, students must submit a refund request form to the Admission Office.

Payment Plans

All charges are due and payable at the beginning of each respective semester or term before or during the first week of classes. Students who are not able to pay tuition and fees will be allowed to attend classes only if satisfactory arrangements for payment have been made with the Finance Office. Any student with a payment outstanding 30 days after the due date will be withdrawn from his or her program.

Acceptable payment forms: cash, check, or money order. A charge of \$30 will be assessed for all returned checks. If an account remains unpaid, Remnant University reserves the right to inform credit bureaus and authorize collection agencies.

Financial Assistance

A student's church, corporation, friends, or relatives may pay a full or partial amount of the student's tuition and fees. Proper authorization is required (an official document from a church or corporation, or a formal letter from individuals). Sponsorship monies will be held available for one year from date of last activity; unused monies are applied to Remnant University's general fund after the specified time.

Financial Appeals

Any student desiring to appeal a financial decision may: (1) contact the manager of student accounts to discuss the issue; (2) submit a written request to the director of financial affairs for re-evaluation.

Past Due Fees

Students with past due fees will NOT be allowed to register, access grades or transcripts, or receive certificates of completion until fees are cleared. Outstanding obligations and past due fees must be paid by cash, money order, or cashier's check. NO PERSONAL CHECKS ACCEPTED.

Financial Obligations

All costs must be paid in full before the last day of the semester. No student with unpaid financial obligations to the University shall be permitted to register for a subsequent semester, receive grade reports, have transcripts sent, or receive a diploma.

Withhold Transcripts and Grades for Nonpayment of Tuition

The Office of Admissions & Records may withhold a student's transcript or grades if the student is in default on a student tuition contract. Any notification of withdrawal or cancellation and any request for a refund must be made in writing.

IX. FINANCIAL INTEGRITY AND INSTITUTIONAL STABILITY

Financial Oversight

The Board of Directors of Remnant University exercises fiduciary oversight of all institutional finances. The Board reviews annual financial reports, approves the institutional budget, and ensures the university maintains sufficient reserves to fulfill its educational commitments to enrolled students. Remnant University undergoes an annual financial review conducted by an independent external accountant.

Tuition Guarantee

Remnant University guarantees that tuition and fees for enrolled students will not increase during the academic year in which they were set. Any changes to tuition or fees are published in the updated catalogue and take effect for the following academic year.

Teach-Out Policy

1) Purpose

In the event Remnant University ceases operations or discontinues a program, the university is committed to protecting the educational interests of enrolled students. This policy is required by DEAC accreditation standards and applicable federal regulations.

2) Provisions

Remnant University will provide at least 90 days' advance written notice to enrolled students of any decision to close the institution or discontinue a program of study.

The university will make reasonable efforts to work with comparable institutions to establish teach-out agreements allowing affected students to complete their programs of study without additional cost where feasible.

Student academic records will be preserved and transferred to a designated custodian in the State of Texas as required by law.

Tuition refunds for undelivered instruction will be issued in accordance with the university's Refund Policy.

The Registrar shall ensure that all student records are duplicated and stored securely prior to any closure.

3) Responsibility

The President is responsible for activating the Teach-Out Policy. The Dean of Academic Affairs is responsible for coordinating with comparable institutions and notifying students. The Registrar is responsible for securing and transferring student records. The Director of Finance is responsible for processing applicable refunds.

XII. INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT

Commitment to Continuous Improvement

Remnant University is committed to a systematic, ongoing process of institutional self-study and improvement. The university collects and analyzes data related to student learning, program effectiveness, and institutional operations to make informed decisions that advance the mission of the university.

Assessment Cycle

Phase	Description
1. Goal Setting (Fall, Year 1)	Each program and administrative unit establishes measurable goals and learning outcomes aligned with the institutional mission.
2. Data Collection (Throughout Year)	Relevant data is collected through student evaluations, graduation rates, grade distributions, alumni surveys, and other instruments.

3. Analysis (Spring, Year 1)	The Dean of Academic Affairs and faculty analyze data against established goals to identify areas of strength and areas needing improvement.
4. Action Plans (Summer)	Based on analysis, action plans are developed to address identified gaps.
5. Implementation (Year 2)	Action plans are implemented and monitored throughout the following academic year.
6. Reporting (Annual)	The President presents an Institutional Effectiveness Report to the Board of Directors annually.

Program Learning Outcomes Assessment

Each degree program has defined Program Learning Outcomes (PLOs) assessed through embedded assessments, capstone projects, thesis evaluations, and the Summative Evaluation Exam (B.Miss. program). PLO assessment data is reviewed annually by program directors and faculty. Results are used to improve curriculum design, course content, and instructional methods. Each syllabus also explains the student learning outcomes, assessments, and the tools used for them.

XIII. ACADEMIC DEGREE PROGRAMS

Remnant University presently provides two master level programs (Master of Divinity; Master of Missiology) and one bachelor program (Bachelor of Missiology).

Educational Goals

- To enable the student to demonstrate a general knowledge of common sense and the Bible, including a synthetic understanding of the major books.
- To enable the student to evidence an understanding of the historical development of theology, a knowledge of reformed theology, and an ability to support his or her theological views and apply them to contemporary issues.
- To enable the student to develop a biblical philosophy of and commitment to Christian education and service in home, church, and school.

Spiritual Goals

To enable the student to give evidence of an increasing likeness to Lord Christ as manifested in love for God, love for others, and evidence of the fruit of the Holy Spirit through prayer and reading the Bible every day.

Ministry Goals

- To enable the student to demonstrate an increasing involvement in the local church or other ministry.
- To enable the student to minister within a local church or other group by means of leadership skills, evangelism, and service.

Program Learning Outcomes

Master of Divinity (M.Div.) Program Learning Outcomes

Upon successful completion of the M.Div. program, graduates will be able to:

1. Demonstrate comprehensive knowledge of the Old and New Testaments, including content, historical background, literary forms, and theological themes.
2. Articulate a coherent Reformed theological framework, engaging critically with the Westminster Standards and applying systematic theology to contemporary ministry contexts.
3. Apply principles of biblical hermeneutics and exegesis, using original biblical languages (Greek and Hebrew), in the interpretation and proclamation of Scripture.
4. Design and implement effective biblical evangelism and discipleship strategies for multicultural and multiethnic mission contexts.
5. Demonstrate pastoral and leadership competencies, including preaching, counseling, church administration, and spiritual formation.
6. Produce a substantial research document (thesis or additional coursework) demonstrating advanced scholarly research skills and integration of theological knowledge with ministry practice.

Master of Missiology (M.Miss.) Program Learning Outcomes

Upon successful completion of the M.Miss. program, graduates will be able to:

1. Articulate a biblical theology of missions grounded in Old and New Testament foundations, with emphasis on the Great Commission mandate.
2. Analyze and evaluate diverse missional strategies — including cross-cultural, healing, business, and elite missions — and apply contextually appropriate methods to real-world mission fields.
3. Demonstrate competency in evangelism, discipleship, and leadership training within both local and global missionary contexts.
4. Engage thoughtfully with world religions and other faith traditions to develop culturally sensitive and biblically faithful outreach approaches.
5. Produce either a thesis (54-credit track) or a substantial research paper (60-credit track) demonstrating integration of missiological theory and field application.

Bachelor of Missiology (B.Miss.) Program Learning Outcomes

Upon successful completion of the B.Miss. program, graduates will be able to:

1. Demonstrate foundational knowledge of the Old and New Testaments, systematic theology, and church history sufficient for informed ministry practice.
2. Apply missiological principles to evangelism and discipleship in local, regional, and global contexts.
3. Demonstrate effective oral and written communication skills for gospel proclamation and Christian ministry.

4. Exhibit integration of general education foundations (English, mathematics, philosophy, psychology, sociology) with theological and missiological education.
5. Pass a comprehensive Summative Evaluation Exam demonstrating synthesis of biblical, theological, and missiological knowledge acquired throughout the program.

Academic Programs

MASTER OF DIVINITY

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Divinity (M.Div.) on the completion of the prescribed program of study. M.Div. Program, which is the heart of the Remnant University, cultivates specialized evangelism pastoral ministers who are devoted to world evangelism, with the foundations in traditional reformed theology and biblical evangelism.

The main goal of this program is to help students possess the gospel-oriented outlook of the world, discover disciples in the entire world and amongst multiethnic groups by applying the evangelism theology in the field, and train international pastoral ministers, missionaries, and theologians.

Program Requirements

- Ten credit hours during a semester, or three credit hours during the winter term, is the minimum program for a full-time student. No student may take more than 20 credit hours during a semester without faculty permission.
- No student will be granted a degree whose cumulative academic average at completion is lower than 2.0.
- Thesis Track: 96 semester units total (including 6 thesis units). Requires original biblical language courses (Greek and Hebrew). Student must present and defend a thesis before a faculty committee.
- Graduation Research Paper Writing Track: 102 semester units total. Requires 4 units of Graduation Research paper writing (2 units for research paper + 2 units for PT321 Research Seminar)

Program Length and Time Limit

The M.Div. degree is designed as a three-year program. The maximum time limit to complete the M.Div. degree is 10 years (including any leave of absence or withdrawal period). Petitions for extension due to unusual circumstances must be granted by the Faculty Committee of Three.

Suggested Three-Year Schedule

	Summer	Fall	Winter	Spring
1st Year		[PT133] Biblical Evangelism 1 (3) [CE101] Introduction to Christian Education (3) [ST112] Systematic Theology 1: Doctrine of the Word of God, Doctrine of God (3)	[NT010] Greek 1 (2)	[PT233] Biblical Evangelism 2 (3) [ST212] Systematic Theology 2: Doctrine of Man, Doctrine of Christ (3) [CH211] Ancient History, Early Church History (3) [NT111] Introduction to New Testament (3)

	Summer	Fall	Winter	Spring
		[OT113] Introduction to Old Testament (3) [PT112] Theology of Pastoral Ministry (3) Total 15 Units		[PT243] Pastoral Counseling and Healing (3) Total 15 Units
2nd Year	[OT012] Hebrew 1 (2)	[ST312] Systematic Theology 3: Doctrine of the application of Redemption, Doctrine of the Holy Spirit (3) [NT123] Biblical Hermeneutics (3) [OT211] Pentateuch (3) [NT211] The Gospels (3) [PT121] Gospel Communication (3) Total 15 Units	[NT011] Greek 2 (2)	[CH224] Medieval Church and Reformation (3) [OT223] Historical Books (3) [NT223] Book of Acts and Pauline Epistles (3) [PT221] Biblical Christian Discipleship (3) [PT311] Homiletics (3) Total 15 Units
3rd Year	[OT013] Hebrew 2 (2)	[ST412] Systematic Theology 4: Doctrine of the Church, Doctrine of the Future (3) [OT311] Prophetical Books (3) [NT311] General Epistles and Revelation (3) [PT344] Church Administration and Liturgical Theology (3) [PT321] Research Seminar (2) Total 14 Units		[ST420] Covenant Theology and Posterity Education (3) [CH323] Modern Church and Modern Theology (3) [OT323] Psalms and Wisdom (2) [PT231] Comparative Religion (2) Graduation Research Paper Writing (3) or Thesis Writing (4) Total 14 Units

Course Requirements by Category

Biblical Theology: Core 37 units	Systematic Theology: Core 15 units
[OT113] Introduction to Old Testament (3) [OT211] Pentateuch (3) [OT223] Historical Books (3) [OT311] Prophetical Books (3) [OT323] Psalms and Wisdom (2) [NT111] Introduction to New Testament (3) [NT211] The Gospels (3) [NT223] Book of Acts and Pauline Epistles (3) [NT311] General Epistles and Revelation (3) [NT123] Biblical Hermeneutics (3) Language: Core 8 units [OT012] Hebrew 1 (2) [OT013] Hebrew 2 (2)	[ST112] Systematic Theology 1: Doctrine of the Word of God, Doctrine of God (3) [ST212] Systematic Theology 2: Doctrine of Man, Doctrine of Christ (3) [ST312] Systematic Theology 3: Doctrine of the application of Redemption, Doctrine of the Holy Spirit (3) [ST412] Systematic Theology 4: Doctrine of the Church, Doctrine of the Future (3)

[NT010] Greek 1 (2) [NT011] Greek 2 (2)	[ST420] Covenant Theology and Posterity Education (3)
Practical Theology: Core 29 units	Historical Theology: Core 9 units
[PT133] Biblical Evangelism 1 (3) [PT233] Biblical Evangelism 2 (3) [PT221] Biblical Christian Discipleship (3) [PT121] Gospel Communication (3) [PT243] Pastoral Counseling and Healing (3) [CE101] Introduction to Christian Education (3) [PT112] Theology of Pastoral Ministry (3) [PT231] Comparative Religion (2) [PT311] Homiletics (3) [PT344] Church Administration and Liturgical Theology (3)	[CH211] Ancient History, Early Church History (3) [CH224] Medieval Church and Reformation (3) [CH323] Modern Church and Modern Theology (3)

Core total: Biblical Theology 37 + Systematic Theology 15 + Practical Theology 29 + Historical Theology 9 = 90 core credits. Language (8 credits) included in Biblical Theology total.

MASTER OF MISSIOLOGY

A student who holds a baccalaureate degree from an approved institution receives the degree of Master of Missiology (M.Miss.) on the completion of the prescribed program of study. M.Miss. Program is designed to cultivate specialized evangelism missionaries, both those willing to be ordained and those willing to serve as un-ordained (lay-person) ministers.

This understanding of missional theology — that the very place where a Christian dwells is the mission field commissioned by God — is the core concept of the missiology studies in Remnant University.

Program Requirements

- Ten credit hours during a semester is the minimum for a full-time student. No student may take more than 20 credit hours without faculty permission.
- No student will be granted a degree whose cumulative academic average is lower than 2.0.
- Thesis Writing Track: 48 credit-hours of classes (38 core + 10 elective) plus Thesis (6 credit-hours) = 54 total.
- Research Paper Writing Track: 60 credit-hours of classes (38 core + 17 elective) plus a research paper writing (5 credit-hours) of minimum 35 pages.

Program Length and Time Limit

The M.Miss. degree is designed as a two-year program. The maximum time limit is 6 years (including any leave of absence or withdrawal period). Petitions for extension must be granted by the Faculty Committee of Three.

Program Requirements — Thesis Track (54 hrs) / Graduation Research Paper Track (60 hrs)

- **Thesis Track:** Core 38 + Elective 10 + M.Miss. Thesis 6 (Thesis 4 + PT321 2)

- **Graduation Research Paper Track:** Core 38 +Elective 18+ Research Paper Writing 4 (Research Paper min. 35-page (2) + PT321 (2))

Course Requirements by Category

Category	Core Credits	Elective Options
Theology of Missiology	14 credits (MS101, MS211, MS241, PT231 CH331)	MS221 Biblical Missions in Acts
Practical Theology	12 credits (PT133, PT233, PT221, PT121)	CE101 Introduction to Christen Education PT243 Pastoral Counseling, PT112 Theology of Pastoral Ministry, PT311 Homiletics, PT344 Church Administration
Biblical Theology	6 credits (OT113 Intro to OT, NT111 Intro to NT)	OT211, OT223, OT311, OT323, NT211, NT223, NT311, NT123, Hebrew 1&2, Greek 1&2
Theological Studies	6 credits (ST112 Systematic Theology 1, ST212 Systematic Theology 2)	ST312, ST412, ST420, CH211, CH224, CH323

BACHELOR OF MISSIOLOGY

The bachelor program at Remnant University is designed for students who view their preparation here as the termination of formal studies, but it also prepares students for further study in seminary or graduate school. Remnant University provides the Bachelor of Missiology (B.Miss.) program.

B.Miss. Program is designed to cultivate specialized evangelism missionaries, both those willing to be ordained and those willing to serve as un-ordained (lay-person) ministers. This program educates future missionaries to understand cross-cultural community, true biblical mission and evangelism.

Program Requirements

- Fifteen credit hours during a semester is the minimum for a full-time student. Students wishing to take more than 18 credits must have a 3.0 GPA and approval of the Academic Dean.
- No student will be granted a degree whose cumulative academic average is lower than 2.0.
- The complete number of units is 123 semester units (3 credits of Summative Evaluation Exam included).
- While original biblical language courses (Greek and Hebrew) are provided, they are NOT required for B.Miss. students.

Program Length and Time Limit

The B.Miss. degree is designed as a four-year program. The maximum time limit is 8 years (not including any leave of absence). Petitions for extension must be granted by the Faculty Committee of Three.

Field of Education

B.Miss. students are required to participate in Christian service ministries for each academic semester specified in the program of study. Students are encouraged to choose a variety of ministries to obtain a broad background of experience.

Summative Evaluation Exam

To provide students with an opportunity to review and draw into a comprehensive unity the material of different courses, there will be a concluding examination allowing a summative evaluation of the student's total program. This will involve an "open book" take-home examination to be completed within 48 hours in the spring semester of the student's final year.

The examination involves THREE CATEGORIES: BIBLICAL THEOLOGY, SYSTEMATIC THEOLOGY & PRACTICAL THEOLOGY. Responses must be typed (double-spaced), each question answered separately in two to four pages. This summative examination counts for three semester hours of credit and is graded on a Pass/Fail basis.

Course Requirements by Category

Category	Credits Required
General Education Courses (Core 21 + Elective 15)	36 credits
Biblical Theology (Core 15 + Elective available)	15 credits
Theological Studies: Systematic Theology + Church History	18 credits
Theology of Missiology	14 credits
Practical Theology	12 credits
Elective	25 credits
Summative Evaluation Exam	3 credits
TOTAL	123 credits

General Education Courses (36 credits required)

Course Code	Course Title	Credits
ENG 101	English Composition	3
ENG 201	Research and Writing	3
MAT 101	College Mathematics	3
PHL 101	Introduction to Philosophy	3
PSY 101	Introduction to Psychology	3
SOC 101	Introduction to Sociology	3
CEB 101	Introduction to Christian Education	3
ENG 102 (Elective)	Speech and Communication	3
ECO 101 (Elective)	Introduction to Business Administration	3
CEB 201 (Elective)	History of Christian Education	3
CEB 202 (Elective)	Philosophy of Christian Education	3
CEB 301 (Elective)	Educational Psychology	3
PTC 301 (Elective)	Christian Counseling and Healing	3
STB 301 (Elective)	Christian Ethics and Bible	3
SOC 102 (Elective)	Social Welfare & Christianity	3

Biblical Theology (15 credits required)

Course Code	Course Title	Credits
OTB113	Introduction to Old Testament	3
OTB211	Pentateuch	3
NTB111	Introduction to New Testament	3

NTB211	The Gospels	3
NTB224	Book of Acts & Pauline Epistles	3
OTB223 (Elective)	Historical Books	3
OTB311 (Elective)	Prophetical Books	3
OTB323 (Elective)	Psalms & Wisdom	2
NTB311 (Elective)	General Epistles & Revelation	3
NTB123 (Elective)	Biblical Hermeneutics	3
OTB012 (Elective)	Hebrew 1	2
OTB013 (Elective)	Hebrew 2	2
NTB010 (Elective)	Greek 1	2
NTB011 (Elective)	Greek 2	2

Theological Studies (18 credits required)

Course Code	Course Title	Credits
STB112	Systematic Theology 1: Doctrine of the Word of God & Doctrine of God	3
STB212	Systematic Theology 2: Doctrine of Man & Doctrine of Christ	3
STB313	Systematic Theology 3: Doctrine of Application of Redemption & Doctrine of the Holy Spirit	3
STB412	Systematic Theology 4: Doctrine of the Church & Doctrine of the Future	3
CHB211	Early Church History	3
CHB224	Medieval Church and Reformation	3
STB420 (Elective)	Covenant Theology and Posterity Education	3

CHB323 (Elective)	Modern Church and Modern Theology	3
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Missiology (14 credits required)

Course Code	Course Title	Credits
MSB101	Introduction to Missiology	3
MSB211	Missiology 1: Business, Enlightenment, Elite, TCK Missions	3
MSB241	Missiology 2: Healing, Welfare, Culture Missions	3
CHB331	History of World Missions	3
PTB231	Comparative Religion	2

Practical Theology (12 credits required)

Course Code	Course Title	Credits
PTB133	Biblical Evangelism 1	3
PTB233	Biblical Evangelism 2	3
PTB221	Biblical Christian Discipleship	3
PTB121	Gospel Communication	3
PTB112 (Elective)	Theology of Pastoral Ministry	3
PTB243 (Elective)	Pastoral Counseling & Healing	3
PTB344 (Elective)	Church Administration & Liturgical Theology	3

NON-DEGREE PROGRAMS

Evangelism Disciple Course

Evangelism Disciple Course at Remnant University is designed for church officers and the laity who are interested in studying biblical topics associated with evangelism and being trained for the work of evangelism in the field where they serve. This course provides 54 hour biblical and practical lessons

focused on the understanding of biblical evangelism, essential biblical training, and equipping students to do the work of evangelism in the world.

The main goal is to raise church officers and the laity to evangelists to disciple another person. All students will be equipped with the essential biblical knowledge of evangelism that can be used in their mission field.

Program Requirements

- Nine credit hours during a semester is the maximum load for a student.
- The complete number of lessons is 54 semester hours.
- Students must take the Evangelism Disciple Course on a non-credit basis.

Tuition: \$1,000 per semester (includes all training and tuition)

Category	Hours
Biblical Studies — New Testament	9 hrs.
Biblical Studies — Old Testament	9 hrs.
Theological Studies — Systematic Theology	9 hrs.
Theological Studies — Church History	9 hrs.
Mission & Christian Ministries	18 hrs.
TOTAL	54 hrs.

Diploma in Pastoral Ministry

Program Overview

The Diploma in Pastoral Ministry (DPM) at Remnant University is a non-degree pastoral training program in the stream of the Darakbang Evangelism Movement, focusing on biblical evangelism theology. Its mission is to raise multiethnic pastors, evangelists, and lay leaders from among the 237 nations and 5,000 people groups—leaders who will save their generation, heal the field, and carry out God’s absolute plan for world evangelization. Built upon the same core curriculum as Remnant University’s M.Div. program, the DPM provides a robust biblical and theological foundation, engraves the absolute covenant of the gospel into life, establishes deep roots in evangelism as a way of living, and shapes ministry DNA for lifelong pastoral and evangelistic service.

Ideal Candidates:

- Aspiring pastors and evangelists preparing for ordination with a vision to fulfill the evangelism covenant
- Church elders, deacons, and small group leaders committed to raising next-generation disciples and

- leaders in the evangelism movement.
- Mission workers and lay leaders actively engaged in preaching, teaching, field ministry, and healing evangelism.

Program Features:

- 90 credit hours (non-degree) with the same theological depth as the M.Div., contextualized to field evangelism and church planting.
- 100% online delivery combined with personalized field ministry assignments and mentoring.
- Core curriculum includes Bible, theology, evangelism strategy, pastoral care, and leadership from an evangelist's perspective.
- Tests and assignments for each course are not required, but attendance (submission of lecture summaries) and participation in Christian Service—focused on healing, missions, and discipleship—are mandatory requirements.
- Capstone preaching/ministry project centered on the covenant, evangelism, and Acts 1:8 vision.

Admissions Requirements

- High school diploma or equivalent.
- Pastoral recommendation from a leader aware of your evangelism commitment.
- Statement of calling and purpose including covenant vision – A testimony of God's guidance in your calling, your vision to fulfill the evangelism covenant, and how this program will equip you to save the field, the generation, and the nations.

Program Duration & Language

- Duration: Typically, 3 years (full-time) or extended for part-time students in active ministry.
- Language of Instruction: Fully bilingual (English & Korean) to train global leaders.

COURSE DESCRIPTIONS

Master Programs

Biblical Languages

OT012 Biblical Hebrew 1 (2 credits) / OT013 Biblical Hebrew 2 (2 credits)

These classes teach students elements of the Hebrew language to expose them to a significant amount of biblical Hebrew through translation of portions of the Hebrew Bible. Topics covered include orthography, phonemics, morphology, and syntax. The third semester is devoted to extensive reading and translation of narrative and poetic materials from the Hebrew Bible.

NT010 New Testament Greek 1 (2 credits) / NT011 New Testament Greek 2 (2 credits)

These classes prepare students for further work in the New Testament by giving them a reading knowledge of Koiné Greek. The course is designed for beginners; no prior knowledge of Greek is assumed. Students will cover the basics of grammar and acquire a core vocabulary. In the second class, students will do recitations from the Greek New Testament and be introduced to the issues of syntax.

Old Testament

OT113 Introduction to Old Testament (3 credits)

This course is an introductory course for Old Testament studies introducing students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation. Topics covered include the history of the Hebrew text; the use of the OT in the Pseudepigrapha, Apocrypha, and NT; the major critical methods and postmodern interpretation; and Biblical Theology.

OT211 Pentateuch (3 credits)

This course is an introduction to the theology of the Pentateuch and engages in the exegesis of selected passages with particular attention to their relationship to ancient Near Eastern literature, the theology of the Pentateuch as a whole, and the history of redemption. Topics covered include the narrative structure of the Bible, Genesis 1-3, and the book of Exodus.

OT223 Historical Books (3 credits)

This course explores the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah. Topics covered include OT historiography; OT theology; the relationship between revelation, history, and theology; and covenant.

OT311 Prophetic Books (3 credits)

This course provides knowledge of the content of the prophetic canon. Topics covered include the structure, content, and theology of the prophetic books and Daniel; the ancient Near Eastern setting of prophecy; the history of interpretation of the prophetic literature; and the role of the prophets in redemptive history.

OT323 Psalms and Wisdom (2 credits)

This course explores the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs. Topics covered include the nature and diversity of OT wisdom books; characteristics of Hebrew poetry; exegetical studies; and wisdom and the NT.

New Testament

NT111 Introduction to New Testament (3 credits)

This course provides students with the historical and literary framework requisite for responsible New Testament interpretation. Topics covered include introductory matters for the NT as a whole: historical and linguistic background, inscripturation and canon formation, textual transmission and criticism.

NT123 Biblical Hermeneutics (3 credits)

This course is to grow in skill in understanding, interpreting, and applying the Bible. Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition.

NT211 The Gospels (3 credits)

This course develops a framework of understanding for interpreting and applying the canonical Gospels and familiarizes students with the Gospels' description of the earthly ministry and teaching of Jesus Christ. Topics covered include a selective survey and critique of historical-critical investigation of the Gospels and an overview of the content and theology of Jesus' actions and teaching.

NT223 Book of Acts & Pauline Epistles (3 credits)

This course offers an in-depth exploration of the Book of Acts, covering the inception of the church and the foundational elements of biblical evangelism and missions. Additionally, the course delves into the epistles of Paul, including special introductory questions and core themes within Pauline theology.

NT311 General Epistles and Revelation (2 credits)

This course introduces the particular character of Revelation and the General Epistles and helps students understand these books so that they can apply their teaching to their own lives and in their ministry.

Systematic Theology

ST112 Systematic Theology 1: Doctrine of the Word of God & Doctrine of God (3 credits)

This course provides foundations for the study of theology, particularly for deepening understanding of the teaching of Scripture as a whole and in its unity. Topics covered include nature, method, and sources of theology, revelation and the inspiration of Scripture, names and attributes of God, and God as Trinity.

ST212 Systematic Theology 2: Doctrine of Man & Doctrine of Christ (3 credits)

This course deepens understanding of biblical anthropology in its redemptive-historical and Reformed context. Topics covered include the theology of creation days; the nature of man as a psycho-somatic unity created in the image of God; the covenant of creation; the fall; and imputation of Adam's sin. It also covers the plan of salvation, covenant of grace, and person and work of Christ.

ST312 Systematic Theology 3: Doctrine of Application of Redemption & Doctrine of the Holy Spirit (3 credits)

This course deepens understanding of the application of salvation. Topics covered include the relationship between eschatology and soteriology; union with Christ; the distinct-yet-inseparable benefits of union with Christ (justification, sanctification, adoption); a survey of biblical eschatology; and theology of the sacraments.

ST412 Systematic Theology 4: Doctrine of Church (Ecclesiology) & Doctrine of the Future (Eschatology) (2 credits)

This course is to articulate a clear understanding of the Reformed doctrine of the church. Topics covered include a biblical theology of the church; the marks, attributes, and mission of the church; form of government; women's role in the church; gifts; and church discipline.

ST420 Covenant Theology & Posterity Education (3 credits)

This course explores the theology of God's covenant with His people throughout Scripture, with emphasis on the covenant of grace and its implications for posterity education and the raising of disciples for the next generation.

Church History

CH211 Early Church History (3 credits)

This course introduces students to the major events, personalities, and ideas which shaped the life and thought of the early church. Topics and personalities covered include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, Trinitarian and Christological debates, Augustine, the rise of monasticism, and martyrdom.

CH224 Medieval Church and Reformation (3 credits)

This course introduces students to the major events, individuals, and ideas which shaped the Medieval Church and the Reformation of the sixteenth and seventeenth centuries. Topics covered include Thomas Aquinas, Anselm, Abelard, the rise of monastic orders, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, and the rise of Puritanism.

CH323 Modern Church and Modern Theology (3 credits)

This course introduces students to major events and ideas that influenced the church from the late-seventeenth century to the present. Topics covered include Colonial North American Puritanism, the Great Awakenings, Old Princeton Theology, the Enlightenment, German Liberal Theology, the modern missionary movement, Fundamentalism, Evangelicalism, and the postmodern church.

CH311 History of World Missions (2 credits)

This course studies world mission history for the mission of Christ's church in the world; to articulate how the mission of Christ is taught throughout the Scriptures; and to equip with models for leading the church in its Missions and educational programs.

Practical Theology

PT111 Biblical Evangelism 1 (3 credits)

This course organizes the basic messages that must be conveyed in the field of the Word movement, the basis of the Bible evangelism movement. It prepares the basic messages about the basis of the gospel, the cause of human suffering, the path to salvation, the blessings of saved saints, the secret of answered prayers, and the life of a witness.

PT112 Theology of Pastoral Ministry (3 credits)

This course gives an introduction to the comprehensive picture of preparation for kingdom ministry, including the biblical qualifications for those who serve as shepherds of God's flock. Topics covered include calling to ministry, the minister's family life, spiritual formation, and professional formation.

PT212 Healing Ministry and Theology of Prayer (3 credits)

The purpose of this course is to helping about the biblical background of prayer and to identify current counseling issues that are apparent in the church; to identify the essential features of biblical counseling; to appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety; to prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered. Topics covered include abuse, guilt and legalism, fear, anger, depression, bipolar, schizophrenia, anorexia and bulimia, and addictions.

PT231 Comparative Religion (2 credits)

This course helps students understand the background of various religions around the world and study their characteristics and commonalities. Cross-cultural community requires ministry sensitive to other religions and religious people.

PT233 Biblical Evangelism 2 (3)

Biblical Evangelism 2 builds on foundational principles of biblical evangelism by examining its expansion through team ministry, regional evangelization, and church-based mission strategies. Students will explore biblical models for evangelism movements, church planting, and disciple multiplication, drawing from the ministry of the Antioch Church and Paul's missionary journeys in Acts. The course emphasizes regional evangelism networks, lay leaders' roles, and local evangelistic ministries that transform communities and disciple people. Students will study biblical and historical examples, team ministry principles, regional outreach strategies, and methods for mobilizing believers in local church missions. Special attention is given to developing sustainable evangelism systems, collaborative ministry teams, and equipping churches to fulfill the Great Commission through regional and cross-cultural gospel ministry.

PT243 Pastoral Counseling & Healing (3 credits)

Pastoral Counseling & Healing equips students to address spiritual, emotional, relational, and behavioral challenges in pastoral ministry. It examines mental health, emotional struggles, addiction, and chronic illnesses from a biblical and pastoral perspective, exploring their spiritual dimensions and implications for Christian care. Students develop a biblical framework for counseling, healing, disciple-making, and pastoral care through Scripture and practical ministry models. The course integrates counseling, healing, discipleship, and evangelistic outreach within local church ministry, covering topics like biblical foundations for healing, pastoral care, spiritual formation, disciple training, addiction recovery, crisis intervention, contextual ministry, and church-based healing and discipleship ministries. The course prepares future ministry leaders to provide Christ-centered care, facilitate spiritual growth, and lead effective healing and discipleship ministries that contribute to the church's mission of evangelism and disciple-making.

PT311 Homiletics (3 credits)

This course increases awareness of delivery and language skills in preaching. Topics covered include elements of sermon delivery, use of image and metaphor, and language and speech-related skills. Two sermons will be preached by each student and evaluated by professors.

PT321 Research Seminar (2 credits)

Research Seminar, an introductory graduate-level course, prepares master's students for thesis writing or graduation research papers. It covers academic research, theological writing, and scholarly documentation, emphasizing research skills, formulating questions, conducting literature reviews, evaluating sources, and organizing arguments. Students learn to write and format graduate-level research papers according to Turabian's standards. Guided research projects and writing exercises develop thesis proposals, annotated bibliographies, and portions of research papers, serving as a foundation for successful thesis or research project completion.

PT343 Church Administration and Liturgical Theology (3 credits)

This course introduces biblical church government and its practical application, and the history of various models of church governments. It also covers church growth philosophy, biblical-theological foundations of worship, the directive principle of worship as outlined in the Westminster Standards, the role of the means of grace in worship, contextualization and worship, and contemporary issues in worship.

Theology of Missiology

MS101 Introduction to Missiology

This course provides an introductory overview of Christian mission, examining it comprehensively from theological, biblical, historical, cultural, and strategic perspectives. This course is a required core course for M.Miss. and B.Miss. students and is offered as an elective for M.Div. students. There are no prerequisites for this course.

MS211 Missiology 1: Business, Enlightenment, Elite, TCK Missions (3 credits)

This course studies mission fields in modern society: industrial fields, educational fields, elite fields, and third-cultural kid fields, and studies effective biblical mission methods.

MS221 Biblical Missions in the Book of Acts (3 credits)

This course develops understanding of the biblical mission presented in the book of Acts so that the biblical mission may be found and applied to the field today. It deals with biblical content of messages and mission strategies.

MS241 Missiology 2: Healing, Welfare, Culture Missions (2 credits)

This course studies the healing ministry, welfare ministry, and cultural ministry that are most needed in mission fields in the Third World and learns about actual evidence from the mission field.

Graduation Research Paper Writing

MS580 M.Miss. Graduation Research Paper Writing (2 credits)

M.Miss. Graduation Research Paper Writing, a capstone course, guides Master of Missiology students in completing a substantial research paper in missions, evangelism, church planting, intercultural ministry, world Christianity, or related fields. Under faculty supervision, students conduct independent research, engage scholarly literature, and develop a well-supported academic argument integrating biblical, theological, and missiological perspectives. The course emphasizes advanced research methodology, critical analysis, scholarly writing, and proper documentation according to Turabian 9th edition standards. Students must produce a minimum of 35-page graduation research paper demonstrating graduate-level competence in research, theological reflection, and practical ministry application. This project culminates the Master of Missiology program and showcases the student's ability to apply missiological scholarship to contemporary ministry contexts.

Prerequisite: PT321 Research Seminar (2 Credits)

Restriction: Open only to Master of Missiology (M.Miss.) students.

MD580 M.Div. Graduation Research Paper Writing (2 credits)

M.Div. Graduation Research Paper Writing, a capstone course, guides students through writing a substantial research paper in biblical studies, systematic theology, church history, pastoral ministry, preaching, counseling, missions, or related disciplines. The course provides structured supervision for developing, researching, writing, and revising a scholarly project demonstrating theological understanding, academic rigor, and ministry application. Students refine a research topic, formulate a clear thesis, conduct independent research, and critically engage with primary and secondary sources. Emphasis is placed on biblical integration, theological analysis, practical ministry implications, and proper academic writing according to Turabian 9th edition standards. Students must complete a minimum of 35-page research paper reflecting graduate-level scholarship and professional ministry competence. The completed paper serves as the culminating academic project of the M.Div. program, demonstrating readiness for advanced pastoral ministry, theological reflection, and lifelong scholarly engagement.

Prerequisite: PT321 Research Seminar (2 Credits)

Restriction: Open only to M.Div. students.

Thesis Writing

PT580 Thesis Writing (4 credits)

Thesis Writing is a capstone graduate-level course that enables students to conduct independent scholarly research in their field of concentration under the supervision of an assigned faculty advisor. The course is designed to demonstrate the student's ability to integrate biblical, theological, and ministry-related studies through advanced research and academic writing.

Students will select and refine a research topic, develop a thesis statement, conduct a review of relevant literature, and produce a well-organized thesis that reflects graduate-level scholarship. Emphasis is placed on research methodology, critical analysis, theological reflection, academic integrity, and the application of research findings to Christian ministry and leadership.

All research and writing must conform to Turabian 9th edition standards for formatting, citations, footnotes, and bibliography. Students are expected to meet regularly with their advisor, submit required drafts, and successfully complete an oral thesis review or evaluation as required by the institution. The completed thesis should demonstrate original research, engagement with scholarly sources, and meaningful contribution to the student's area of study. A thesis of at least 75 pages, excluding front matter and bibliography, is required.

Prerequisite: PT321 Research Seminar (2 Credits) with a grade of C or higher.

Restriction: Open only to master's degree students approved for the thesis track.

Bachelor of Missiology — Course Descriptions

General Education Code Guide

100–299: Lower Division Undergraduate (first and second year students)

300–499: Upper Division Undergraduate (third and fourth year students)

General Education

ENG101 English Composition (3 credits)

Emphasis on the development of sentences, paragraphs and essays using various composition strategies, and intensive practice in grammar, punctuation, and other mechanics involved in the writing process.

ENG102 Speech and Communication (3 credits)

The course focuses on basic English conversation skills, requires several short conversations, and provides grammatical and syntactical correction for all papers, sermons, and presentations required in regular class courses.

ENG201 Research and Writing (3 credits)

This course provides development of skills in research techniques and preparation of a research paper, including training in written expression and research methodology — identifying a problem, the steps taken to resolve it, and writing the results.

MAT101 College Mathematics (3 credits)

A survey course including a review of algebra and an introduction to logic, probability and statistics, mathematical structure, problem solving, number theory, geometry, and consumer applications.

PHL101 Introduction to Philosophy (3 credits)

This course is an introduction to philosophical thinking, focusing on characteristic examples illustrating how classical and modern thinkers formulate their questions. The course provides a preliminary orientation about philosophical argument, its various forms, and the ways arguments should be analyzed.

PSY101 Introduction to Psychology (3 credits)

Course introduces the field of psychology and its basic concepts, theories, research methods, and contributions to the understanding of human behavior. Topics include the nervous system, perception, motivation, learning and memory, social behavior, personality, developmental, and clinical psychology.

SOC101 Introduction to Sociology (3 credits)

Course focuses on basic concepts, research, and theories involved in increasing the understanding of human behavior and human societies. Topics include culture, social interaction, social institutions, social stratification, community, and various social change strategies.

CEB101 Introduction to Christian Education (3 credits)

This course examines the possible relations between our understandings of God, mission, and education in today's church. Students analyze contemporary educational theories and practices and begin to develop their own practical approaches to Christian religious education.

CEB201 History of Christian Education (3 credits)

A survey of educational theory and history from the early church fathers to modern times, including biblical, theological, and psychological foundations, as well as the aims, methods, curriculum, and leadership of teachers in church history.

CEB202 Philosophy of Christian Education (3 credits)

This course is an introduction to current issues in Christian education and the philosophical ideas that guide theory and practice in modern Christian education.

CEB203 Educational Psychology (3 credits)

An overview of human development theories and psycho-social models, with consideration of the factors and influences that shape the human being. Presented in contrast and comparison with the Bible and explores current theories in educational psychology.

CEB204 Christian Ethics and Bible (3 credits)

This course helps students study and reflect on our obligations toward God's revealed will. Topics covered include the biblical foundation for ethics, types of ethical systems, hermeneutical questions, Christians and the public square, sanctification, sexual ethics, bioethical issues, and ecology.

Biblical Languages — B.Miss.**OTB012 Biblical Hebrew 1 (2 credits) / OTB013 Biblical Hebrew 2 (2 credits)**

These classes teach students elements of the Hebrew language through translation of portions of the Hebrew Bible. Topics covered include orthography, phonemics, morphology, and syntax.

NTB010 New Testament Greek 1 (2 credits) / NTB011 New Testament Greek 2 (2 credits)

These classes prepare students for further work in the New Testament by giving them a reading knowledge of Koiné Greek. Students cover the basics of grammar and acquire a core vocabulary.

Old Testament — B.Miss.**OTB113 Introduction to Old Testament (3 credits)**

This introductory course introduces students to the complex hermeneutical, theological, and doctrinal issues surrounding Old Testament interpretation. Topics include the history of the Hebrew text, the use of the Old Testament in the Pseudepigrapha, Apocrypha, and New Testament, major critical methods and postmodern interpretation, and Biblical Theology.

OTB211 Pentateuch (3 credits)

This course introduces the theology of the Pentateuch and examines selected passages' relationships to ancient Near Eastern literature, the Pentateuch's theology, and the history of redemption culminating in the gospel. Topics include the Bible's narrative structure, the Pentateuch and redemption history, Genesis 1-3 as a biblical theology entry point, and Exodus.

OTB223 Historical Books (3 credits)

This course examines the relationship among literature, history, and theology in the books of Deuteronomy through Ezra/Nehemiah. It aims to provide knowledge of this canon section and a biblical-theological framework for applying these books in life and ministry. We'll cover the theology and content of each book, the relationship of Deuteronomy to others, OT historiography, OT theology, the relationship between revelation, history, and theology, and covenant.

OTB311 Prophetical Books (3 credits)

This course covers the content of this portion of the canon, studying the role of the Hebrew prophets in Israelite society and the nature of Israelite prophecy. It provides a biblical-theological framework for understanding the prophetic books in life and ministry. Topics include the structure, content, and theology of the prophetic books and Daniel, the ancient Near Eastern setting of prophecy, the history of interpretation, and the role of the prophets in redemptive history. Seminar discussions with the professor are part of the course.

OTB323 Psalms and Wisdom (2 credits)

This course examines the theological context of the wisdom books (Job, Proverbs, Ecclesiastes), Psalms, and Song of Songs to understand Hebrew poetry. It also compares OT wisdom theology with the gospel, covering the diversity of OT wisdom books, characteristics of Hebrew poetry, exegetical studies of various psalms, Job, Proverbs, Ecclesiastes, and Song of Songs, and the relationship between wisdom and the NT.

New Testament — B.Miss.

NTB111 Introduction to New Testament (3 credits)

This course equips students with the historical and literary framework for responsible New Testament interpretation. Topics include the historical and linguistic background, inscripturation and canon formation, textual transmission, and criticism. The approach is historical, but it also considers the theological dimensions of each issue.

NTB123 Biblical Hermeneutics (3 credits)

This course is to grow in skill in understanding, interpreting, and applying the Bible. Topics covered include prolegomena to biblical interpretation, principles and practice of biblical interpretation, and the question of hermeneutics in the historical-critical tradition. Prerequisites, OTB 013 completed or in progress, NTB 013 or equivalent completed or in progress, and NTB 111.

NTB211 The Gospels (3 credits)

This course develops a framework for interpreting and applying the canonical Gospels. It familiarizes students with the Gospels' description of Jesus' earthly ministry and teaching, enabling them to understand and apply Gospel theology in ministry. Topics include a selective survey of historical-critical investigation, introduction to special questions, an overview of Jesus' actions and teaching, and an examination of each Gospel's character and emphases. Prerequisites: NTB 011.

NTB223 Book of Acts & Pauline Epistles (3 credits)

This course offers a comprehensive study of the Book of Acts, focusing on its key themes and historical significance. It explores the origins of the church, biblical evangelism, and missionary work in Acts. The course also examines the Pauline Epistles, providing insights into Paul's letters, their theological foundations, and essential themes. Special introductory questions are addressed for both Acts and the epistles to enhance understanding and contextual analysis.

NTB311 General Epistles and Revelation (3 credits)

This course introduces Revelation and the General Epistles, helping students apply their teachings to their lives and ministry. It addresses special introduction questions and exegetes selected passages to establish the structure and themes of these books. Prerequisites: NTB011.

Systematic Theology — B.Miss.

STB112 Systematic Theology 1: Doctrine of the Word of God & Doctrine of God (3 credits)

This course provides foundational knowledge for studying theology, particularly the teaching of Scripture. It covers the nature, method, and sources of theology, revelation, and the inspiration of Scripture. The course aims to understand that we can only know God through His revelation. It seeks to unpack Scripture's teaching of God, not directly philosophical problems. It values ecumenical creeds that express vital elements of God's doctrine, evident in the Westminster Standards. It embraces God's doctrine as personal knowledge essential to worship, service, and a Reformed worldview. Topics include revelation, God's names and attributes, and God as Trinity.

STB212 Systematic Theology 2: Doctrine of Man & Doctrine of Christ (3 credits)

This course explores biblical anthropology in its redemptive-historical and Reformed context. Topics include the theology of creation days, the nature of man as a psycho-somatic unity created in God's image, the covenant of creation, the fall and its implications, the imputation of Adam's sin, the intermediate state, the nature of free moral agency, and total depravity. Special attention will be given to

the exegetical implications of Reformed anthropology. Additionally, the course delves into the salvation accomplished by the triune God in Christ, covering the plan of salvation, covenant of grace, and person and work of Christ.

STB312 Systematic Theology 3: Doctrine of Application of Redemption & Doctrine of the Holy Spirit (3 credits)

This course explores the application of salvation by the triune God in Christ, focusing on its central themes and broad scope. Topics include the relationship between eschatology and soteriology, the meaning and relationship between *historia salutis* and *ordo salutis*, the function of union with Christ in Reformed soteriology, the distinct yet inseparable benefits of union with Christ (e.g., justification, sanctification, and adoption), a survey of biblical eschatology, and theology of the sacraments. Special attention will be given to the exegetical perspective on the redemptive-historical character and systematic theological implications of Reformed soteriology and eschatology.

STB412 Systematic Theology 4: Doctrine of Church (Ecclesiology) & Doctrine of Future (Eschatology) (3 credits)

This course aims to strengthen students' commitment to the local church and God, clarify their understanding of Reformed church doctrine, and help them develop a 21st-century ministry philosophy. Topics include biblical theology, church marks, attributes, mission, government, women's roles, gifts, and discipline.

Church History — B.Miss.

CHB211 Early Church History (3 credits)

This course introduces students to the major events, personalities, and ideas that shaped the early church. It encourages historical thinking about the church's past and enables students to read the major texts of the early Church Fathers. Topics include the first-century background, the Apostolic Fathers, Irenaeus, Tertullian, Origen, Trinitarian and Christological debates, Augustine, the rise of monasticism, and martyrdom.

CHB224 Medieval Church and Reformation (3 credits)

This course introduces students to major events, individuals, and ideas that shaped the Medieval Church and the Reformation. It covers the influence of Aristotelian philosophy on Medieval theology, figures like Thomas Aquinas, Anselm, Abelard, Gregory the Great, John Duns Scotus, William Ockham, Medieval mysticism, and the rise of Islam. Students will also explore the late medieval context, Martin Luther, John Calvin, justification by faith, anabaptism, the Catholic Reformation, the Anglican settlements, and the rise of Puritanism.

CHB311 History of World Missions (2 credits)

This course studies the world mission history of Christ's church, articulates how the mission of Christ is taught in the Scriptures, and equips leaders with models for leading the church's missions, education, and evangelistic outreach.

CHB323 Modern Church and Modern Theology (3 credits)

This course introduces students to major events, individuals, and ideas that shaped the church from the late 17th century to the present. It examines the historical context of modern theological distinctions and encourages reflection on Christianity's globalization. Topics include Colonial Puritanism, the Great Awakenings, American Presbyterianism, Old Princeton Theology, the Enlightenment, German Liberal Theology, the missionary movement, Fundamentalism, Evangelicalism, global Christianity, and the postmodern church.

Practical Theology — B.Miss.

PTB111 Biblical Evangelism 1 (3 credits)

This course organizes the basic messages that must be conveyed in the field of the Word movement, the basis of the Bible evangelism movement. It prepares the basic messages about the basis of the gospel, the cause of human suffering, the path to salvation, the blessings of saved saints, the secret of answered prayers, and the life of a witness.

PTB112 Theology of Pastoral Ministry (3 credits)

This course gives an introduction to the comprehensive picture of preparation for kingdom ministry, including the biblical qualifications for those who serve as shepherds of God's flock. Topics covered include calling to ministry, the minister's family life, spiritual formation, and professional formation.

PTB212 Healing Ministry and Theology of Prayer (3 credits)

The purpose of this course is to helping about the biblical background of prayer and to identify current counseling issues that are apparent in the church; to identify the essential features of biblical counseling; to appreciate Scripture's depth as it addresses common problems such as suffering, anger, and anxiety; to prepare students to move toward people with any type of struggle in a way that is helpful and Christ-centered. Topics covered include abuse, guilt and legalism, fear, anger, depression, bipolar, schizophrenia, anorexia and bulimia, and addictions.

PTB231 Comparative Religion (2 credits)

This course helps students understand the background of various religions around the world and study their characteristics and commonalities. Cross-cultural community requires ministry sensitive to other religions and religious people.

PTB233 Biblical Evangelism 2 (3)

Biblical Evangelism 2 builds on foundational principles of biblical evangelism by examining its expansion through team ministry, regional evangelization, and church-based mission strategies. Students will explore biblical models for evangelism movements, church planting, and disciple multiplication, drawing from the ministry of the Antioch Church and Paul's missionary journeys in Acts. The course emphasizes regional evangelism networks, lay leaders' roles, and local evangelistic ministries that transform communities and disciple people. Students will study biblical and historical examples, team ministry principles, regional outreach strategies, and methods for mobilizing believers in local church missions. Special attention is given to developing sustainable evangelism systems, collaborative

ministry teams, and equipping churches to fulfill the Great Commission through regional and cross-cultural gospel ministry.

PTB243 Pastoral Counseling & Healing (3 credits)

This course equips students to address spiritual, emotional, relational, and behavioral challenges in pastoral ministry from a biblical perspective. Students develop a framework for counseling, healing, discipleship, and pastoral care while exploring issues such as mental health, emotional struggles, addiction, chronic illness, and crisis intervention. The course integrates biblical teaching with practical ministry models to prepare students for effective pastoral care and disciple-making.

Topics include biblical foundations for healing, spiritual formation, disciple training, addiction recovery, contextual ministry, evangelistic outreach, and church-based healing ministries. Students are equipped to provide Christ-centered care, foster spiritual growth, and lead healing and discipleship ministries that support the church's mission of evangelism and disciple-making.

PTB343 Church Administration and Liturgical Theology (3 credits)

This course introduces biblical church government, its historical and theological foundations, and its practical application in local churches and denominations. Students examine Presbyterian polity, including church offices, sessions, presbyteries, synods, church law, and leadership structures. The course also explores church planting and church growth principles, evaluating various models and methods for effective ministry.

In addition, students develop a biblical and theological understanding of Christian worship, study historic worship traditions, and gain practical skills for planning and leading public worship. Topics include church growth philosophy, worship theology, the means of grace, contextualization, music, and contemporary issues in worship, equipping students to lead healthy, growing, and worship-centered congregations.

Theology of Missiology — B.Miss.

MSB101 Introduction to Missiology (3 credits)

This course provides an introductory overview of Christian mission, examining it comprehensively from theological, biblical, historical, cultural, and strategic perspectives.

MSB211 Missiology 1: Business, Enlightenment, Elite, TCK Missions (3 credits)

This course studies mission fields in modern society and effective biblical mission methods including industrial, educational, elite, and third-cultural kid fields.

MSB241 Missiology 2: Healing, Welfare, Culture Missions (2 credits)

This course studies the healing, welfare, and cultural ministry needed in Third World mission fields.

Summative Evaluation Exam

SUMEVAL Summative Evaluation Exam (3 credits)

To provide students with an opportunity to review and draw into a comprehensive unity the material of different courses in the curriculum, there will be a concluding examination allowing a summative evaluation of the student's total program. The examination involves three categories (Systematic Theology/Biblical Theology/Practical Theology). Graded on a Pass/Fail basis.

2025–2028 ACADEMIC CALENDAR

Spring Semester 2025

Date	Event
February 24	Orientation for new students
February 25	Registration for the Spring Semester, new students
March 3	Instruction begins
April 21	Final date to drop/add a Spring Semester course
May 26	Final date to withdraw from a Spring Semester course
May 26–30	Registration for Summer Term and Fall Semester, returning students
June 27	Last day of classes
June 25–27	Final exams / Papers due 5:00 p.m.
June 30	Summer vacation begins

Fall Semester 2025

Date	Event
August 24	Orientation for new students
August 25	Registration for the Fall Semester, new students
September 2	Fall Semester classes begin
October 14	Final date to drop or add a Fall Semester course
November 20	Final date to withdraw from a course
November 24 ~ 29	Thanksgiving Break
December 1~6	Registration for Winter Term and Spring Semester, returning students
December 19	Last day of classes
January 5~7	Final exams / Papers due by 11:59 p.m. (CST)
January 8	Winter vacation begins

Spring Semester 2026

Date	
February 2~February 27	Registration for All Students
February 2~February 14	Priority Registration for Returning Students
February 15~February 27	Regular Registration for New Students and all students
February 15	Orientation for All Students
Mar 2	Spring Semester classes begin
Mar 20	Last day to drop/add a Spring Semester Course
May 22	Last day to withdraw from a Spring Semester Course
June 19	Last instructional day of classes
June 24~26	Final Exams/Final papers due by 11:59 p.m. (CST)
July 6~10	Registration for Summer Term
July 13~Aug 7	Summer Classes

Fall Semester 2026

Date	Event
August 16	New Semester Orientation for All Students
August 3~August 14	Priority Registration (Returning Students only)
August 17~August 28	General Registration
September 1	Fall Semester Classes Begin (Tuesday)
September 11	Last Day to drop/add a Fall Semester Course
November 20	Last Day to Withdraw from a Fall Semester Course
November 23~November 28	Thanksgiving Break
December 11	Last Instructional Day
December 18	Winter Break Begins

January 5~January 7	Final Exams/Final Papers Due by 11:59 p.m. (CST)
January 4~January 15	Registration for Winter Term
January 18~February 12	Winter Classes

Spring Semester 2027

Date	Event
February 1 ~ February 26	Registration for All Students
February 1~February 12	Priority Registration for Returning Students
February 15 ~ February 26	Regular Registration for New Students and all students
February 14	Orientation for All Students
March 1	Spring Semester classes begin
March 20	Last day to drop/add a Spring Semester Course
May 21	Last day to withdraw from a Spring Semester Course
June 22~24	Final Exams / Final Papers due 11:59 p.m. (CST)
June 25	Summer vacation begins
July 5~9	Registration for Summer Term
July 12 ~ Aug 6	Summer Classes

Fall Semester 2027

Date	Event
August 15	New Semester Orientation for All Students
August 12~August 13	Priority Registration (Returning Students only)
August 16~August 27	General Registration
September 6	Fall Semester Classes Begin (Tuesday)
September 17	Last day to drop/add a Fall Semester Course
November 19	Last day to withdraw from a Fall Semester Course

November 23 ~ November 27	Thanksgiving Break
December 18	Last Instructional Day
December 18	Winter Break Begins
January 4~January 6	Final exams / Papers due by 11:59 p.m. (CST)
January 3 ~ January 14	Registration for Winter Term
January 17 ~ February 11	Winter Classes

Spring Semester 2028

Date	Event
February 1 ~ February 25	Registration for All Students
February 1~February 11	Priority Registration for Returning Students
February 14 ~ February 25	Regular Registration for New Students and all students
February 13	Orientation for All Students
March 6	Spring Semester classes begin
March 17	Last day to drop/add a Spring Semester Course
May 26	Last day to withdraw from a Spring Semester Course
June 28~30	Final Exams / Final Papers due 11:59 p.m. (CST)
June 30	Summer vacation begins
June 26~July 4	Registration for Summer Term
July 10 ~ Aug 4	Summer Classes

Fall Semester 2028

Date	Event
August 13	New Semester Orientation for All Students
August 7~August 18	Priority Registration (Returning Students only)
August 21~Sep 2	General Registration

September 5	Fall Semester Classes Begin (Tuesday)
September 15	Last day to drop/add a Fall Semester Course
November 20 ~ November 24	Thanksgiving Break
November 24	Last day to withdraw from a Fall Semester Course
December 22	Last Instructional Day
December 22	Winter Break Begins
January 3~January 5	Final exams / Papers due by 11:59 p.m. (CST)
January 3 ~ January 12	Registration for Winter Term
January 15 ~ February 19	Winter Classes